



**BANCHE SHEKHA**  
(Learn how to Survive)

# "EDUCATION FOR ALL"



## **Activities Monthly Report** **October 2010**

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We are happy to introduce ourselves with you again, and to tell you about all the activities that have been happening in October 2010. The following is a discussion of the major works undertaken during the reporting period and the plan for the next month.

**a. THE NEW INITIATIVES/ACTIVITIES:**

- 1. New Sponsorship:** During this month, 15 new students are enrolled in the project. The new 8 students are from Churamankati village, 5 students are from Jogahati village and 2 students from BS neighbouring community.
- 2. New Policy:** According to prior discussion and communication with IDEA Onlus team, also practical observation and assessment we found that the Churamankati community students do not require the support as Jogahati. Because of Churamankati community people are not starving like Jogahati people.  
The Churamankati community students require only the educational support. For that reason, we are recruiting a tuition teacher instead of distributing Rice, Dal, Potato, Soybean Oil, Salt etc. The tuition teacher will cover and ensure the supported 8-student education as well as other 21 non-sponsor student education too. Also each student will receive the education and hygiene materials such as; Uniform, School Bag, Shoe, Umbrella, Copy Books, Lantern, Pencil, Pen, Sharpener, Eraser, Body Soap & Washing Soap etc. We shall provide admission cost and school fees too. The tuition place will be arranged and provided by the community members as a community contribution.
- 3. New Profile:** We prepared and sent 15 new students profiles to IDEA Onlus for the next adoption process.
- 4. New Formats:** To monitor and evaluate the project more effectively we introduced a new format. We prepared a format named "monthly activities internal monitoring report". Through this format we shall be able to follow-up the project activities more effectively.  
We also set the yearly topics schedule for awareness and motivation programmes. The topics schedule will help tuition teachers and community motivator for conducting the awareness and motivation meeting more organised way.
- 5. Special Support:** In our previous reports, we have told you about BS0044 Shohag and his mom's struggle. Shohag stopped going to school because he needed money to feed his mother. He was joined in a restaurant as a daily worker to serve the customer and earn money. After the report IDEA Onlus team rapidly took action to provide food support to Shohag's family and bring him back to school. The support helped Shohag to go back to school again.  
IDEA Onlus team member Maria Martin, mother-in-law Maria Nicolino was aware of Shohag and his mom's struggle. Maria Nicolino generously provided financial support to Shohag's family for obtaining sustainable daily food security. Through the support, we distributed 10 chickens for rearing. The chickens are distributed with vaccines and 2-month poultry feed so, the chickens are now free from virus attack and poultry feed helps to grow up the chickens until starting to lay eggs.  
If 10 chickens lay an average of 10 eggs daily, the family will earn TK. 50 per day and it is also possible to increase the number of chickens by breeding eggs. This will benefit for increasing the income.  
For rearing and care, BS poultry expert provided the necessary training to Shohag and his mom. In addition, Community Motivator will follow-up the activities regularly.  
Shohag and his mom are very much grateful to Maria Nicolino for her generous help. We hope through this support gradually Shohag's family will be able to find relief from poverty and daily food security will be ensured.
- 6. Community Contribution:** To involve the parents in the project and to participate in their own community development; we proposed pre-school students' parents to provide financial contribution to the School. Parents very much appreciate the idea and according to their financial abilities, families started contributing to the Pre-school. In a register, tuition teachers collect the money and CM regularly monitor the transaction. Through this contribution, the school will be equipped and manage the running costs for purchasing games materials, weekly chocolate or sweets as tiffin for students.

**7. Tuition Teacher Recruitment:** To provide after school education support to the new 8 adopted students and 21 non-adopted students of Churamankati Community, we arrange the interview programme for the post of Tuition Teacher. For the post, we received very few applications due to limited allowances and limited HSC passed girls from the surrounding community. In the interview, only two candidates attend and give verbal exam. However, we are able to select Ms. Sonia and give temporary appointment from 1<sup>st</sup> November. The new tuition teacher will take one-week in-service orientation training from 3-tuition teacher at Jogahati Community and after that from 6 November tuition programme will start at Churamankati. We hope that through this intensive education support scholastic development of the underprivileged students of Churamankati will be improve.

**8. Sports Materials:** This month we distributed sports materials among the children of Jogahati. It is helping students/children to protect from roaming unnecessarily and preventing from harmful games/activities. Children are very amazed and happy to receive the gifts.

**b. THE ROUTINE ACTIVITIES IMPLEMENTED:**

**1. Monthly Motivational Meetings:** Motivational/Awareness meetings are held during the month, to try to make community people realise their responsibilities at community and their role in the process of family and community development. **Two** meeting are being conducted in the community and the meeting topics is Kitchen Gardening and its importance.

**2. Guardians' Meetings:** During this month **two** adopted students guardian meeting has arranged in the Jogahati and Churamankati community. In the meeting, discuss on role of the parents at home, student's attentiveness into the study at school & home. The Guardians are actively participates in the meetings.

**3. School Visits:** During the month to check the attendance at school of the adopted students, Community Motivator has visited **eleven times in six schools**.

**4. Pre-school:** Community Motivator took 6 classes in pre-school and tuition programme for English, Bangla & Arithmetic beside the regular class routine.

**5. Community Visits:** During this month, CM visited **14 times** at Jogahati village, **3 times** at Churamankati village and **1 times** at Shuropdah village .

**6. Door-to-door Visits:** During this month **77** students house has been visits **154 times** for follow-up the students study at home. The visits also, ensure family progress at home for domestic cattle's care, cleanliness of house & dresses, utilisations of the distributed materials and kitchen gardening etc.

**7. Tuition Programme:** During this month 3-tuition teachers provide education support to 50 students in a 4-batch. Tuition teachers are helping to students to complete the schools daily home works, class lessons and scholastic development on English, Arithmetic and Science subjects.

**8. School Attendance:** Now the **88** supported students are studying at **7** different schools, the school attendance reports are given below;

Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend. %	Remarks
BS0001	Sufal Mondol	Boy	11	v	15	12	80	for Puja
BS0002	Maloti	Girl	11	ii	19	16	84	for Puja
BS0003	Dipok Kumar	Boy	11	ii	19	15	79	Family Problem
BS0004	Dipali	Girl	8	i	19	19	100	
BS0005	Jugal	Boy	11	iii	19	0	0	*
BS0006	Uttam Kumar	Boy	10	iii	19	19	100	
BS0007	Shushil	Boy	17	vi	18	0	0	*

Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend. %	Remarks
BS0008	Monika	Girl	13	iv	18	18	100	
BS0009	Palash	Boy	12	ii	19	19	100	
BS0010	Jashuda	Girl	9	i	19	17	89	for Puja
BS0011	Kena	Boy	11	iii	19	18	95	for Puja
BS0012	Binod	Boy	9	i	19	19	100	
BS0013	Jatish	Boy	8	ii	19	15	79	for Puja
BS0014	Basonti	Girl	9	ii	19	16	84	for Puja
BS0015	Ajit	Boy	8	i	19	11	58	for Puja & relative house
BS0016	Kashiraj	Boy	9	ii	19	17	89	for Puja & relative house
BS0017	Kakoli	Girl	17	v	15	15	100	
BS0018	Sunali	Girl	8	ii	19	16	84	for Puja
BS0019	Bisudeb	Boy	10	ii	19	19	100	
BS0020	Uzzal	Boy	9	i	19	18	95	for Puja
BS0021	Chonda Biswas	Girl	10	i	19	18	95	for Puja
BS0022	Shuvodra	Girl	10	ii	19	17	89	for Puja
BS0023	Alryma Sakar	Girl	11	vii	22	22	100	
BS0024	Konika	Girl	8	i	19	18	95	for Puja
BS0025	Ripon	Boy	7	i	19	18	95	for Puja
BS0026	Kakoli	Girl	8	i	19	16	84	for Puja
BS0027	Netai	Boy	6	Pre-school	22	22	100	
BS0028	Shamoli	Girl	5	Pre-school	22	21	95	for Puja
BS0029	Chompa	Girl	7	Pre-school	22	22	100	
BS0030	Proshonjit	Boy	8	i	19	13	68	Family Problem
BS0031	Putul	Girl	8	ii	19	9	47	Family Problem
BS0032	Ashim	Boy	12	iii	19	19	100	
BS0033	Fulchan	Boy	12	iii	19	12	63	for Puja & relative house
BS0034	Proshanto	Boy	11	i	19	19	100	
BS0035	Prodip	Boy	8	i	19	19	100	
BS0036	Ashutosh	Boy	7	Pre-school	22	20	91	for Puja
BS0037	Ponchanon	Boy	9	i	19	16	84	for Puja & family problem
BS0038	Sriti	Girl	8	i	19	14	74	for Puja & relative house
BS0039	Shumitra	Girl	6	Pre-school	22	21	95	for Puja
BS0040	Julekha	Girl	13	iv	19	19	100	
BS0041	Moriom	Girl	13	iv	19	19	100	
BS0042	Milon	Boy	12	iv	19	19	100	
BS0043	Aktarul	Boy	9	iv	19	19	100	
BS0044	Shohag	Boy	11	vi	19	18	95	Fever
BS0045	Sonia	Girl	9	iv	19	18	95	Fever & Cold
BS0046	Kakoli Khatun	Girl	9	iv	19	18	95	Fever & Cold
BS0047	Parvez	Boy	8	iii	19	19	100	
BS0048	Rupali	Girl	11	iii	19	19	100	

Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend. %	Remarks
BS0049	Shamoli	Girl	9	iii	19	18	95	for Puja
BS0050	Bijoy	Boy	7	Pre-school	22	22	100	
BS0051	Noyon	Boy	6	Pre-school	22	22	100	
BS0052	Robin	Boy	7	Pre-school	22	20	91	for Puja
BS0053	Purnima	Girl	6	Pre-school	22	22	100	
BS0054	Shamim	Boy	11	v	15	14	93	Family Problem
BS0055	Laboni	Girl	11	iv	19	19	100	
BS0056	Gopal	Boy	7	i	19	17	89	for Puja
BS0057	Bonna	Girl	7	i	19	13	68	for Puja & relative house
BS0058	Hridoy	Boy	9	i	19	18	95	Fever & Headache
BS0059	Shathi	Girl	13	v	15	15	100	
BS0060	Rekha	Girl	10	iii	19	18	95	for Puja
BS0061	Yusuf	Boy	13	iv	19	18	95	Unknown
BS0062	Purnima	Girl	7	Pre-school	22	22	100	
BS0063	Nishikanto	Boy	4	Pre-school	22	22	100	
BS0064	Madhobi	Girl	4	Pre-school	22	20	91	for Puja
BS0065	Bonomali	Boy	4	Pre-school	22	17	77	for Puja & relative house
BS0066	Pia	Girl	4	Pre-school	22	22	100	
BS0067	Sonnasi	Boy	5	Pre-school	22	20	91	for Puja
BS0068	Mithun	Boy	4	Pre-school	22	22	100	
BS0069	Shukhdev	Boy	5	Pre-school	22	21	95	for Puja
BS0070	Deshpremik	Boy	4	Pre-school	22	22	100	
BS0071	Minoti	Girl	4	Pre-school	22	22	100	
BS0072	Nondo	Boy	4	Pre-school	22	19	86	for Puja
BS0073	Porimol	Boy	4	Pre-school	22	18	82	for Puja
BS0074	Nupur	Girl	6	Pre-school	19	19	100	
BS0075	Shushmita	Girl	2.4	Pre-school	22	15	68	
BS0076	Akash	Boy	3	Pre-school	22	17	77	for Puja & relative house
BS0077	Al-amin	Boy	11	ii	19	18	95	Fever
BS0078	Shohag	Boy	5	Pre-school	19	6	32	Family Problem
BS0079	Fuli	Girl	7	ii	19	12	63	Family Problem
BS0080	Nupur	Girl	8	Pre-school	19	19	100	
BS0081	Rupa	Girl	10	iii	19	19	100	
BS0083	Sraboni	Girl	5	Pre-school	21	21	100	
BS0084	Debu	Boy	6	i	19	17	89	Family Problem
BS0087	Joy	Boy	5	Pre-school	21	0	0	Unknown
BS0088	Rotna	Girl	4	Pre-school	22	17	77	for Puja & relative house
BS0089	Anonto	Boy	7	i	19	0	0	Unknown
BS0098	Karuna Rani	Girl	11	iii	22	18	82	for Puja
BS0099	Boishakhi Rani	Girl	13	ii	22	18	82	for Puja

*\* Green text for below 100%, Blue text for below 90% and Red text for below 80% attendance.*

## Notes:

- During the month **39** students attendance 100 percent at schools; **21** students attendance above 90 percent; **15** students attendance above 80 percent; **13** students are below 80 percent attendance at school.

BS0005 Jugal and BS0007 Shushil was totally absents at School. Reason for un-attendants at school is described in point-b no. 1.

- This month less day's schools was open due to the Durga Puja vacation (Hindu Festival).
- After follow-up and investigation, the most reason of students absent at school is for festival and relative house visit

9. **Distribution Programme:** We have set the date to distribution the materials in 27<sup>th</sup> September but due to materials quoted price disagree by the supplier we unable to distribute the items in time. Later on, we procure the materials from individual vendors in very competitive price and distributed the materials to 88 students in 1<sup>st</sup> November. The distribution information is followings;

- a) **Nutrition Materials:** We distributed 8kg Rice, 2kg Potato, 1kg Dal (lentil) and 1ltr Soybean Oil to the 77 students.
- b) **Education Materials:** 1piece Copy Books and 1piece Pen has been distributed to 88 students; 5piece Geometry box given to 5 students; 2piece Pencil Sharpener and 2piece Eraser provided to 2 students; 5 packets of chalk also provided to pre-school 48 students.
- c) **Hygiene Materials;** 1piece Body Soap and 1piece Washing Soap has been given to 88 students.
- d) **Tuition Support:** The tuition fees given to 4 students (BS0023 Alryma & Amlina Sarkar and BS0098 Karuna Rani Das & BS0099 Boishakhi Rani Das).
- e) **Sports Materials:** 1piece Football, 1piece Cricket bat & ball, 1piece Chessboard, 1piece Ludo game, 2piece Skipping-rope distributed to the Jogahati children.
- f) **Awareness & Motivation:** Before the distribution programme Professore Moqsudul Haq demonstrate and speech about why? and How? to Wash the hands before taking any foods. Baul Bolai Das sang some songs on Importance of Education.
- g) **BS Team:** In the distribution, ceremonies Governing Body-Treasurer, Khondaker Moqsudul Haq and Bolai Das Baul were present at the occasion and distributed the materials to the students & parents. Community Motivator, Nazmul Karim; Tuition Teacher- Sufia Khatun, Rexona Khatun, Mina Das & Sonia Akter actively participates in the programme.

## c. PROBLEMS AND RECTIFICATIONS

1. **BS0005 Jugol and BS0007 Shushil:** Since couple of months Jugal and Shushil not going to school due to old age than other classmates. Physically they have grown enough too, which make them shy to continue the study. In addition, intellectually they are not very feat for the schools. Therefore, we are planning for some alternative solutions such as, we can include them in PRERONA project for Vocational Training which ensure there future self-employment and in there replacement we can introduce new students. Due to Jugol and Shushil absents at school this month, we distributed their allocated materials to 8 poor widow women of the Jogahati Community.

## d. ACTIVITIES ARE PLANNED FOR MONTH OF November

1. **Monthly Awareness & Motivational Meetings** shall conduct at the community. The meetings topic would be "Education Importance & Needs".
2. **Guardians' Meetings** shall arrange with the 88 adopted student parents at Jogahati and Churamankati.
3. **School Visits** shall made by CM to follow-up students study and school attendance.

4. **Community Visits** shall made by CM to follow-up community activities and conduct the development activities. In the period, CM shall visit Jogahati 7 times, Churamonkati 4 times, Lolitadoho 1 times, Mohishhati 1 times and Sorupdaho 3 times.
5. During the month **door-to-door visit** shall continue by the Tuition Teachers and CM to adopted student houses for follow-up the study at home, to solve the family issues, to check domestic cattle's, to see cleanliness, to ensure utilisation of the distributed materials and ensure implementation of kitchen gardening's.
6. We are going to start the **Tuition programme** for the Churamankati community students.
7. In a next few months, we are going to prepare and publish an awareness and motivation **training module**. Through this module, Tuition Teachers and Community Motivator shall able to conduct the awareness programmes at community properly.
8. **Christmas & New Year Greetings:** We are going to print the Christmas Greetings card for the adopted parents. The greetings card will be sends with adopted child family photo and a letter.
9. We are planning to arrange the next **distribution** programme in 29<sup>th</sup> November. We are planning to invite the local government officials for acknowledge ment of the project activities and implementation process of Education for All and PRERONA Project at the community.

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**7 November, 2010**