

"BS-IDEA Project"



Activities Report 2013

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EXECUTIVE SUMMARY:

We come with you year ending activities report of 2013. Since 2009, the project has been implementing. During the years of works, we able to achieve target oriented aspects as well as took many new amazing initiatives. The teamwork not only among communities and staffs only, IDEA friends give us also motivation and inspiration to go ahead to do extraordinary.

Now we are about 5 years completed and we continuing our development journey for most neglected and deprived communities. Previously projects aim was only education development for selected 5 communities now we emphasising comprehensive development support for communities members Housing & Sanitation, Income Generation Initiatives and Health & Hygiene Supports. The project continues to provide valuable and much needed help to the people of the poor communities of Jessore district. Without the project continuation there have chance to dropout the students and would not have gone to school and would have stayed in their villages, with nothing to look forward to.

In 2013, total 132 sponsor and 90 non-sponsor students received the support from the project. Students attending in to the school regularly. The parents are also included in to the literacy programme so, now they can sign their name and collect education materials. Before the parents are not aware on value and needs of education but now they very much concern the result of the children.

Tuition Support Programme brings very good and significant impact in the student performance. Presently ten teachers provide tuition support to the 5 communities. Each teacher is responsible to assist 20 children. The tuition classes help and assist students in daily class lessons preparations and understand the difficult subject such as Mathematics, English and Sciences. During the year, we found impressive improvement in attendance at tuition classes and schools. The education materials, hygiene materials, nutrition and medical support motivating families and children.

During the year we make lot of effort to achieve our objective and goals. Confidently and proudly we can tell you that we are on the track to achieve our objective and goals. During the year many new student enrolled in the project. All the year students school attendance graph going up. And end of the year we are happy that in average attendance in school is 99% and more than 93% student has passed which remarkable achievement if we consider the students background.

THE PROJECT OBJECTIVE:

- To places special emphasis on helping to provide children with the chance to go to school and learn.
- Creating equal education opportunities for people living in distance/remote areas and under development areas.
- To increase enrolment of students in the school.
- To help increase basic education competencies among vulnerable and excluded children.
- To motivate the guardians about health, hygiene & saving issues in order to make them awareness and self-reliance for the future.
- To contribute to government efforts to raise the national rate of literacy.
- To increase the school attendance.

- To involve participation in the planning, implementation and maintenance of activities envisaged and to raise income levels and expand employment opportunities to the community members.
- To support for low cost housing for shelter and sanitary latrine.
- To provide treatment facilities to needy patients particularly to destitute women, children and disabled, to supply medicine and admit them in the hospital for treatment.
- To make the people conscious through basic literacy, hygiene, nutritional and environmental education.

The following is a discussion of the major works undertaken during the reporting period.

a) PROJECT ACTIVITIES - *We would like to turn now from project activities and tell you about what has happened to the project in 2013 in brief;*

1. SUPPLIES for Students:

i. **Hot Meal for Pre-school Children-** To ensure basic nutrition support to the Jogahati extreme poor children we provided warm 'Khitchury' (Hotch-Potch) to 31 kids. The 'Khitchury' cooked each day by different mothers according a cooking schedule. For preparing the 'Khitchury' we providing Rice, Potato, Dhal (lentil), Soybean Oil, Salt, Garlic, Onion etc.

Vegetables for the 'Khitchury' are provided by parents and collected from kitchen gardens. Children enjoyed total 256 days warm Khitchury during this year. For this support, we found that significant improvement has made each child weight and height.

ii. **Tiffin Programme for Tuition Students-** In each tuition classes, students receive pack of biscuits. Total 187 children receive the biscuits in every tuition classes for 257 days in this year. The biscuit helps children daily nutrition as well as motivating to attend tuition programme regularly.

iii. **Education Materials-** To continuation of the smooth study, we distributed Copy Books, Pens, School Bags, Uniform, Shoe & Socks, Lantern, Umbrella, Pencil & Sharpener, Eraser, Geometry Box, Crayons, Books, Slate to the students. In addition, distributed Black board Chalk to the tuition study centres and pre-school.

iv. **Health & Hygiene Materials-** To cleanliness and improve personal-hygiene, we distributed Body Soap and Washing Soap to students and parents.

v. **Tuition Cost Support-** To cover the regular education expenses, we provided tuition fees to the students.

2. Tuition Programme: To improve student's school attendance and scholastic development, tuition teachers providing after school study support to the students. Through this programme, we ensuring study progress of the student. During the year total 280 days tuition class has conducted.

3. Community Medical Camp with Medicine: According the Medical Survey report, Physician provides medical check-up and advice support to the 276 patients in 5 villages. Later according the prescription we provided medicine to the Jogahati, Churamankati, Mohishati and Sorupdaho Community. In addition, we provided specialised medical assistance to the 3 students.

- 4. Housing with Sanitary Latrine:** To live in a basic shelter its fundamental rights of a human being and Jogahati fisherman community people living in extreme slum condition. In this year, we completed 4-new houses construction with sanitary latrine and 3-old houses repair with sanitary latrine. Great thing is that during construction family members actively provide physical labour. In 2014, we will continue constructing more low cost houses.
- 5. Rickshaw Van Distribution:** To accelerate the family income during the year, we distributed 5-rickshaw van to the listed families. The families have previous experience to drive rent rickshaw van but now the families have own. The support was very useful to save the daily rents payments and increase the daily income.
- 6. Cow Distribution:** To increase the family income during the year we distributed 14 cows to the 14 families of Jogahati. The interesting thing is in the cow market family members went together and select the cow according the budget allocation. In addition, we provided 3 months cattle feeds to the families. These cows support improve the family livelihoods and accelerate income as well as cover the daily nutrition.
- 7. Tailoring Training:** 4 Jogahati adolescents girls started 6 month tailoring training. We distributed 4 sewing machine to the girls. This initiative gives them a hope and a dream for a sustainable life. This girls was drop out from Education for old age. After the training, the girls will able to sew their dresses, earn money to making & sewing community family member's dresses and as well as project student uniforms. In addition, this work opportunity helps them to prevent early marriages.
- 8. Fish Business Capital:** We distributed Fish Business Cash Capital to Jogahati 5 members. This support is helping to expend their small business. Through this capital, they investing to buy more fish and it will increase their regular sells, which give more scope to profit. This support helps to improve the livelihood of these families and elevate from the poverty.
- 9. Awareness & Motivation Sessions:** Motivational/Awareness meetings are held regularly during the year, to try to make people realise their responsibilities for the community and their role in the process of social development. The topics include the importance of cleanliness, health & hygiene, kitchen/yard gardening, dangers of early marriage, malnutrition, care of domestic animals and other issues, vital for the well being of their children etc. We feel that these awareness sessions are helpful to the village communities, because we have noticed that their daily lives and activities have now changing for the better.
- 10. Guardians' Meetings:** Every month, parents meetings are held at community. The parents are not educated, but they are all very curious and eager to know the progress of their children, and are particularly glad about the improvements of the attendance in school. At these meetings, the opportunity is taken to make the parents aware of how to look after the children properly at home and take care of study. We feel that to discuss these issues is an important way of moving education forward. The parents' meetings are an effective and valuable way of changing the social status of the villagers.
- 11. Door-to-door Visits:** To follow-up, the students study at home, Tuition Teachers and Community Motivator regularly visited the student houses. The door-to-door visit ensure the students study at home, solve family problems, evaluate the family progresses for domestic cattle's care, cleanliness of house & dresses, proper utilization of the distributed materials and kitchen gardening etc.

- 12. School Visits:** Regularly community motivator visited the schools to follow-up the student progress & attendance in classes. The attendance and progress of education is improving gradually in the year 2013.
- 13. Drawing Competition:** We arranged drawing competition in the five communities. Total 190 students participated at the programme. The best drawing nominated for the 2013 adopted parent's Christmas greetings card.
- 14. Kitchen Gardening:** In monsoon season, like previous years, this year in five communities families planted vegetable in surrounding houses. These gardens have an established tradition and offer great potential for improving household food security and alleviating micronutrient deficiencies. This initiative helps enhance food security in several ways, most importantly through: 1) direct access to a diversity of nutritionally rich foods, 2) increased purchasing power from savings on food and income from sales of garden products, and 3) Availability of fresh vegetables at the fingertips. This is the easiest ways of ensuring access to a healthy diet that contains adequate macro and micronutrient is to produce many different kinds of vegetables in the kitchen garden. The kitchen garden is especially important to our working communities where people have limited income-earning opportunities and poor access to markets. Now kitchen gardens are becoming an increasingly important source of food and income for our community families.
- 15. Teachers Training:** Fr. Renato Rosso is an Italian priest working with gypsy people nearly 40 years. He is an extraordinary teacher trainer. We took the opportunity to train our teachers by Fr. Renato. In December, the training conducted on 'Sound & Light' with our Tuition Teachers. In seven days of training, we found teachers are very enthusiastic to learn interactive and participatory teaching method. We very much sure that the training will improve the teachers capacity and our children will be hugely benefited.
- 16. Community Festival:** For the first time we organise the Community Festival at the 5 different community. The concept of the event is to share, participation and unity among the community families. Total participants of the festival were 975 persons from Jogahati, Churamankati, Lolitadaho, Mohishati and Sorupdaho villages. The parents, children and families enjoyed the festival with 6 types of game (Sprint + Cock Fight + Sack Race + Skipping + Musical Chair + Pillow Pass), 3 types of food (Rice + Dal + Chicken), 4 types of cultural programme (Dance + Song + Drama + Comedy). To encourage for active participation we provided prizes to 126 child and parents for events contest. In addition, to encourage 975 participants receive 1pcs Soap as award. The parents, children and all community members are actively organised and participated at the programme. The community members arrange everything with help of our teachers and staffs. The cost of festival expenses cover from the project saved money and families contribution according their financial capacity. This festival gives them chance to play together, share together and eat together. This initiative is hugely successful to bring peace, unity and dignity the families. For that, reason families proposed to arrange the community festival every year!
- 17. Maria Martin and Gabriele Bresso Visit:** We are very much happy for visit of Maria and Gabriele in Bangladesh beginning of the year 2013. The visit was boosts our spirit and community members get motivation. During the visit friends follow-up the project activities, meeting with staffs and visit all 5 communities. During the year many others friends and intern students visited the project and hugely appreciate our team work and effort.

18. Case Study: Many more children life is changing through this project. In following, some notes to share with you their thoughts and dreams.

Letter from Kakoli:

Hi, I am Kakoli Rani from Jogahati Village. We are three brother & sister. My brother is eldest and I am the only one girl in this family. I am now 20 years old.

My father was a fisherman and he was died in couple of years before. Since my birth, I grow up with poverty and negligence. However, father sudden demise was great big trouble. After father death, my mother and elder brother take care of family by working as a day labour.

I do not have any dream and not see any future. I thought I will grow up and one day my family will give me marriage in age of 13/14 and my life will go on like other girls of the Jogahati.

However, when BS-IDEA Project started at the community and start to campaign of education and development for all. I feel very happy and start to believe that my life have a meaning.

From the project, me and my other brothers and sister got chance to enrolled in local govt. school. We got all the support for education and every month got food. To prepare the daily study tuition teacher give us guidance to prepare study. I started my study life with fear and uneasy because as from poor and minority community I always feel nervous.

However, project staffs and Italian friends continue visit our village and give motivation, inspiration to go ahead! Day by day, I feel confident and I am now regular in school. For that reason, my class attendance has improved and as well as class exam results going better and better.

However, to support in food and save income, my family and I learn the utilisation of yard! We learn to cultivate vegetable surrounding our hut. And this give us chance to eat vegetable everyday.

Previously we lived in Polythene shade house without latrine. This year my family got House with sanitary latrine. We built our house with project financial and our family physical labour. We are very happy to get a proper shelter to live.

This year in JSC, (Junior School Certificate) exam and I got GPA 'A' result (score-4.00). In the village past history, I got this highest score and level of education. I am very happy for this result and I am sure I will do better in class IX.

Now I have a dream for better future. I will not get married before my study complete. I want to take higher education and through my education I want change my family and my village.

I am grateful to friends of BANCHTE SHEKHA and IDEA, Italy to change my life, motivate me to move ahead for prosperity and dignity. Thank you very much.....

Life tells of Bishudeb:

Hello, my name is Bishudeb and I am elder boy in the family. I am 14 years old. We are two brothers and I am the eldest. I live in Jagahati village with my parents & grandfather. By the tradition, my father and grandfather both are fisherman. My mother is a housewife. We do not have any pond and for that reason, it was difficult to get regular income from natural source fish catching and selling. Often my parents unable to catch fish and we spend the day without food.

Since childhood, I grow up without any future to look forward. Only I know from tradition that when I will be in 12/15 years old I have to work and help my family. However, BS-IDEA Project changes all my thoughts. Project motivates us that I should go school and community should work together to change their destiny.

We together start our education together. We' means all my community friends and my relatives! Together I start to enjoy the school. My family and village people does not have the knowledge of education so, after school my parents and neighbours unable to help to prepare my daily class exercise. For that reason from the project, we got tuition teachers to follow-up our study. We have community study centre where we all children prepare our daily lesson together with help of tuition teachers.

For that reason my study improving. Beside my study, project helps my family to have a better living condition with sanitary latrine. This comprehensive support changing not only my family as well as whole community.

This year I successfully completed my class V education. I gave PSC (Primary School Certificate) exam and achieve 'A' grade result. I am sure to complete class VI study in 2014. Now me and my family look forward for a better future. I believe we shall overcome all our difficulties soon. Thanks lot my dear friends of BS and IDEA, Italy ...

19. Data and Graphs:

Nutrition Programme: Pre-school warm 'Khitchury' meal programme helping children to cover nutrition in early age, also, children are more attentive and regular in classes and parents are more aware and interested to sending children to Pre-school. The following individual students list provided to compare the weight and height progress of beginning and end of the year;

Student ID	Name	Gender	Age	January 2013		December 2013		Comments
				Weight (KG)	Height (CM)	Weight (KG)	Height (CM)	
BS0068	Mithun	Boy	6	15.10	112.20	16.35	115.05	(W+) (H+)
BS0070	Deshpremik	Boy	7	18.40	109.20	19.90	113.40	(W+) (H+)
BS0071	Minoti	Girl	7	18.20	117.10	19.65	118.95	(W+) (H+)
BS0073	Porimol	Boy	7	16.20	108.20	17.15	114.25	(W+) (H+)
BS0075	Shushmita	Girl	6	13.40	103.20	15.15	109.15	(W+) (H+)
BS0076	Akash	Boy	6	11.90	102.20	14.77	105.20	(W+) (H+)
BS0147	Kishor	Boy	6	12.60	96.20	13.96	101.55	(W+) (H+)
BS0148	Monika	Girl	6	13.80	103.20	14.46	107.60	(W+) (H+)
BS0149	Purnima	Girl	6	10.60	97.50	12.45	102.86	(W+) (H+)
BS0150	Ronojit	Boy	6	13.70	100.20	14.89	104.90	(W+) (H+)
BS0151	Shujoy	Boy	6	10.90	88.50	11.85	94.95	(W+) (H+)
BS0153	Nupur	Girl	4	11.60	93.50	13.05	98.85	(W+) (H+)
BS0156	Shima Rani	Girl	7	18.35	117.50	20.75	121.85	(W+) (H+)

Student ID	Name	Gender	Age	January 2013		December 2013		Comments
				Weight (KG)	Height (CM)	Weight (KG)	Height (CM)	
BS0162	Shomrat	Boy	7	19.10	124.25	20.46	127.84	(W+) (H+)
BS0167	Aomol Kumar	Boy	4	12.30	92.20	13.47	99.02	(W+) (H+)
	Laxman	Boy	6	18.50	114.20	19.98	118.10	(W+) (H+)
	Shukanto	Boy	10	24.20	135.20	24.21	139.67	(W+) (H+)
	Mithun	Boy	5	13.70	103.20	14.76	107.03	(W+) (H+)
	Choyon	Boy	4	12.40	96.50	13.38	99.92	(W+) (H+)
	Arafat	Boy	4	17.50	101.50	19.10	105.65	(W+) (H+)
	Durjoy	Boy	3	11.80	92.20	13.33	95.25	(W+) (H+)
	ILa	Girl	4	10.90	96.50	14.46	99.45	(W+) (H+)
	Itul	Boy	4	12.40	92.20	13.87	95.95	(W+) (H+)
	Manik	Boy	4	13.20	102.20	15.19	105.02	(W+) (H+)
	Mina	Girl	5	11.70	96.50	14.66	100.08	(W+) (H+)
	Amit	Boy	4	16.70	101.20	17.89	105.20	(W+) (H+)
	Piru	Boy	4	13.70	97.20	14.93	101.02	(W+) (H+)
	Saneka	Girl	4	15.50	105.20	16.68	108.03	(W+) (H+)
	Aporupa	Girl	5	11.30	93.50	13.96	96.20	(W+) (H+)
	Sabuj	Boy	5	12.40	98.20	13.95	101.45	(W+) (H+)
	Sakib	Boy	5	15.98	108.20	17.72	110.85	(W+) (H+)

Attendance Report 2013: Education is the vital factor for the future success of Bangladesh. However, more than 40% of children drop out of primary schooling before reaching Class 6. BS-IDEA Project has helped to reduce that dropout rate by supporting the disadvantage children to study in schools and increase the attendance. During the year supported students are studying at **13** different schools and the student's annual attendance & results summary given below;

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
1	BS0001	Sufal Mondol	Boy	14	viii	100%	ix	Pass
2	BS0002	Maloti	Girl	15	v	96%	vi	Pass
3	BS0004	Dipali	Girl	13	iv	100%	v	Pass
4	BS0006	Uttam Kumar	Boy	13	vi	99%	vii	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
5	BS0009	Palash	Boy	16	v	98%	vi	Pass
6	BS0010	Jashuda	Girl	13	iv	100%	iv	Fail
7	BS0011	Kena	Boy	15	vi	100%	vii	Pass
8	BS0012	Binod	Boy	13	iv	100%	v	Pass
9	BS0013	Jatish	Boy	12	v	100%	vi	Pass
10	BS0016	Kashiraj	Boy	12	v	100%	vi	Pass
11	BS0017	Kakoli	Girl	20	viii	97%	ix	Pass
12	BS0018	Sunali	Girl	12	v	94%	vi	Pass
13	BS0019	Bisudeb	Boy	14	v	100%	vi	Pass
14	BS0020	Uzzal	Boy	13	iii	99%	iv	Pass
15	BS0021	Chonda Biswas	Girl	12	iv	100%	v	Pass
16	BS0022	Shuvodra	Girl	12	v	100%	vi	Pass
17	BS0023	Alryma Sakar	Girl	14	x	100%	x	Pass
18	BS0024	Konika	Girl	10	iv	100%	v	Pass
19	BS0025	Ripon	Boy	10	iv	100%	v	Pass
20	BS0026	Kakoli	Girl	11	iii	99%	iv	Pass
21	BS0027	Netai	Boy	9	iii	98%	iii	Fail
22	BS0029	Chompa	Girl	10	iii	99%	iv	Pass
23	BS0033	Fulchan	Boy	15	v	98%	vi	Pass
24	BS0034	Proshanto	Boy	14	iv	99%	iv	Fail
25	BS0035	Prodip	Boy	11	iii	100%	iv	Pass
26	BS0036	Ashutosh	Boy	10	ii	100%	ii	Fail
27	BS0037	Ponchanon	Boy	12	iii	99%	iv	Pass
28	BS0038	Sriti	Girl	11	iii	99%	iv	Fail
29	BS0039	Shumitra	Girl	9	iii	100%	iv	Pass
30	BS0050	Bijoy	Boy	10	iii	100%	iv	Pass
31	BS0051	Noyon	Boy	9	iii	100%	iv	Pass
32	BS0052	Robin	Boy	9	ii	100%	iii	Pass
33	BS0053	Purnima	Girl	9	iii	100%	iv	Pass
34	BS0056	Gopal	Boy	10	iii	99%	iv	Pass
35	BS0057	Bonna	Girl	10	iii	100%	iv	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
36	BS0058	Hridoy	Boy	12	iv	99%	v	Pass
37	BS0063	Nishikanto	Boy	8	i	100%	ii	Pass
38	BS0065	Bonomali	Boy	8	i	98%	ii	Pass
39	BS0066	Pia	Girl	8	i	100%	ii	Pass
40	BS0067	Sonnasi	Boy	9	i	97%	ii	Pass
41	BS0068	Mithun	Boy	6	Pre-school	100%	Pre-school	Pass
42	BS0069	Shukhdev	Boy	9	ii	99%	iii	Pass
43	BS0070	Deshpremik	Boy	7	Pre-school	100%	i	Pass
44	BS0071	Minoti	Girl	7	Pre-school	79%	i	Pass
45	BS0072	Nondo	Boy	7	i	100%	ii	Pass
46	BS0073	Porimol	Boy	7	Pre-school	100%	i	Pass
47	BS0074	Nupur	Girl	10	iii	100%	iv	Pass
48	BS0075	Shushmita	Girl	6	Pre-school	99%	Pre-school	Pass
49	BS0076	Akash	Boy	6	Pre-school	98%	Pre-school	Pass
50	BS0078	Shohag	Boy	9	ii	100%	iii	Pass
51	BS0079	Fuli	Girl	11	v	99%	vi	Pass
52	BS0080	Nupur	Girl	10	iii	100%	iv	Pass
53	BS0081	Rupa	Girl	13	vi	98%	vii	Pass
54	BS0082	Biplob	Boy	11	v	100%	vi	Pass
55	BS0083	Sraboni	Girl	8	iii	100%	iv	Pass
56	BS0084	Debu	Boy	10	iv	100%	v	Pass
57	BS0085	Biswajit	Boy	11	v	99%	vi	Pass
58	BS0086	Hiramon	Boy	9	iv	100%	v	Pass
59	BS0088	Rotna	Girl	7	i	99%	ii	Pass
60	BS0089	Anonto	Boy	10	iii	100%	iv	Pass
61	BS0090	Jibon	Boy	10	ii	100%	iii	Pass
62	BS0092	Pinky	Girl	9	iv	89%	v	Pass
63	BS0094	Bristi	Girl	10	iii	100%	iv	Pass
64	BS0096	Asma	Girl	11	v	100%	vi	Pass
65	BS0097	Tohmina	Girl	10	iii	99%	iv	Pass
66	BS0098	Karuna Rani	Girl	14	vi	100%	vii	Pass

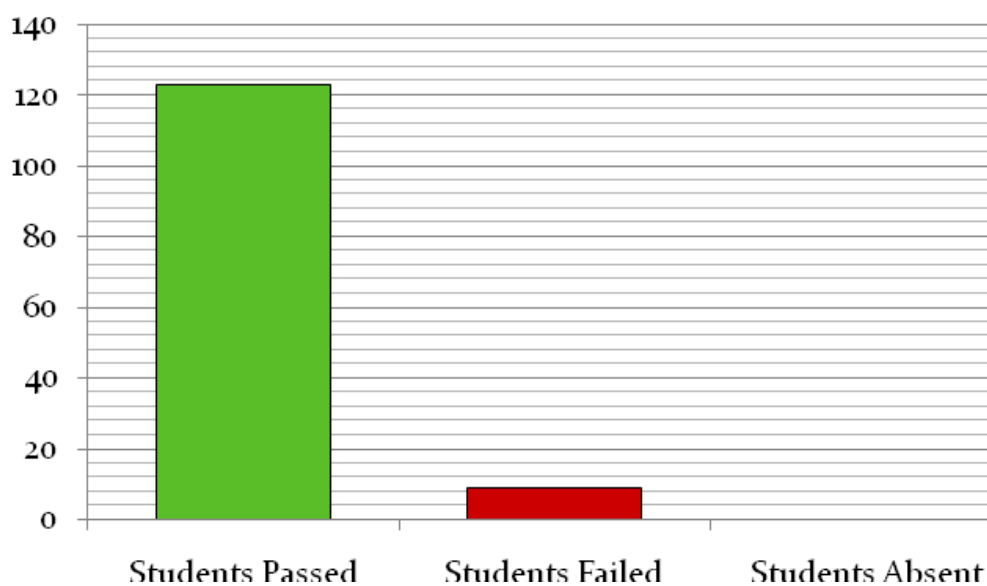
SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
67	BS0099	Boishakhi Rani	Girl	15	v	100%	vi	Pass
68	BS0100	Khadiza Aktar	Girl	10	iv	100%	v	Pass
69	BS0101	Rupa Biswas	Girl	11	v	100%	vi	Pass
70	BS0102	Shimla	Girl	10	iv	99%	v	Pass
71	BS0103	Shajib Kumar	Boy	10	iv	100%	v	Pass
72	BS0104	Uttom Kumar	Boy	14	vii	100%	viii	Pass
73	BS0105	Billal Hossain	Boy	10	iii	97%	iv	Pass
74	BS0106	Shuvo Hossain	Boy	10	iii	99%	iv	Pass
75	BS0107	Iqbal Hossain	Boy	10	iv	100%	v	Pass
76	BS0108	Dipu Das	Boy	13	v	99%	v	Fail
77	BS0109	Al-amin	Boy	12	v	100%	vi	Pass
78	BS0110	Sri Konok Das	Boy	12	iv	100%	v	Pass
79	BS0111	Robiul Robi	Boy	8	ii	100%	iii	Pass
80	BS0113	Pinky Rani	Girl	12	v	99%	vi	Pass
81	BS0114	Apurbo Biswas	Boy	12	v	100%	vi	Pass
82	BS0115	Tapu Biswas	Boy	13	iv	98%	v	Pass
83	BS0116	Konika Rani	Girl	11	iv	100%	v	Pass
84	BS0117	Mukta Biswas	Girl	9	iv	99%	v	Pass
85	BS0119	Jamena Khatun	Girl	15	i	97%	i	Pass
86	BS0123	Nondini Rani	Girl	11	ii	96%	iii	Pass
87	BS0124	Shonita Rani	Girl	14	vi	100%	vii	Pass
88	BS0125	Bristy Rani	Girl	11	iii	100%	iv	Pass
89	BS0128	Shompa Khatun	Girl	10	iv	100%	v	Pass
90	BS0129	Mim Khatun	Girl	8	i	98%	ii	Pass
91	BS0131	Hazera Khatun	Girl	10	ii	100%	iii	Pass
92	BS0132	Usha Bala	Girl	11	iii	100%	iv	Pass
93	BS0133	Bikash Kumar	Boy	11	iv	99%	v	Pass
94	BS0134	Joshudha	Girl	12	iv	100%	v	Pass
95	BS0135	Ahad Ali	Boy	11	vi	100%	vii	Pass
96	BS0136	Purnima Rani	Girl	9	i	98%	i	Fail
97	BS0137	Hemela Rani	Girl	13	iii	100%	iv	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
98	BS0138	Rita Rani	Girl	10	iii	100%	iii	Fail
99	BS0139	Khadiza Khatun	Girl	11	vi	100%	vii	Pass
100	BS0140	Goutom Roy	Boy	10	ii	100%	iii	Pass
101	BS0141	Adom Ali	Boy	10	iv	99%	v	Pass
102	BS0142	Ashraful	Boy	9	ii	99%	iii	Pass
103	BS0143	Shobita Rani	Girl	8	ii	100%	iii	Pass
104	BS0144	Nurunnahar	Girl	8	ii	98%	iii	Pass
105	BS0145	Sunil Biswas	Boy	9	ii	99%	iii	Pass
106	BS0146	Biswajit	Boy	13	iii	92%	iii	Fail
107	BS0147	Kishor	Boy	6	Pre-school	100%	Pre-school	Pass
108	BS0148	Monika	Girl	6	Pre-school	100%	Pre-school	Pass
109	BS0149	Purnima	Girl	6	Pre-school	100%	Pre-school	Pass
110	BS0150	Ronjit	Boy	6	Pre-school	100%	Pre-school	Pass
111	BS0151	Shujoy	Boy	6	Pre-school	100%	Pre-school	Pass
112	BS0152	Protima	Girl	6	i	100%	ii	Pass
113	BS0153	Nupur	Girl	4	Pre-school	100%	Pre-school	Pass
114	BS0154	Mita Rani	Girl	7	ii	100%	iii	Pass
115	BS0155	Shomrat	Boy	7	i	98%	ii	Pass
116	BS0156	Shima Rani	Girl	7	Pre-school	100%	i	Pass
117	BS0157	Shotorupa	Girl	7	ii	100%	iii	Pass
118	BS0158	Bolai	Boy	8	ii	100%	iii	Pass
119	BS0159	Proshonjit	Boy	7	i	100%	ii	Pass
120	BS0160	Shantona Rani	Girl	8	i	100%	ii	Pass
121	BS0161	Bhogirot	Boy	7	ii	100%	iii	Pass
122	BS0162	Shomrat	Boy	7	Pre-school	100%	i	Pass
123	BS0163	Tiripti Rani	Girl	8	ii	100%	iii	Pass
124	BS0164	Sumon Biswas	Boy	8	i	100%	ii	Pass
125	BS0165	Fulmoti	Girl	12	vi	94%	vii	Pass
126	BS0166	Shohan Hossain	Boy	7	ii	100%	iii	Pass
127	BS0167	Amol	Boy	4	Pre-school	100%	Pre-school	Pass
128	BS0168	Biplob	Boy	9	ii	99%	iii	Pass

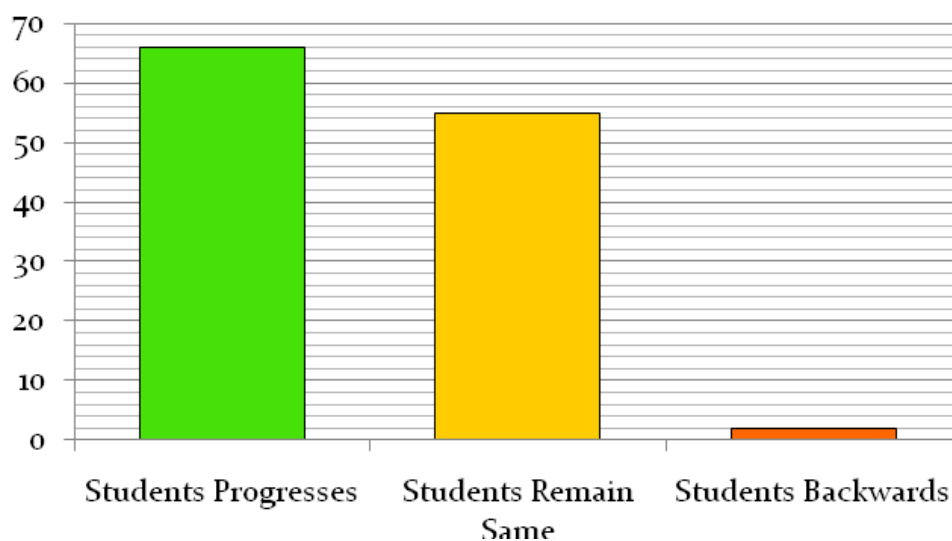
SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
129	BS0170	Kajoli Rani	Girl	8	ii	100%	iii	Pass
130	BS0171	Nimai	Boy	8	iii	100%	iv	Pass
131	BS0172	Monika	Girl	10	iv	98%	v	Pass
132	BS0176	Shondha Rani	Girl	9	ii	100%	iii	Pass

Graphs and Chart: The students study development graphs and charts are following;

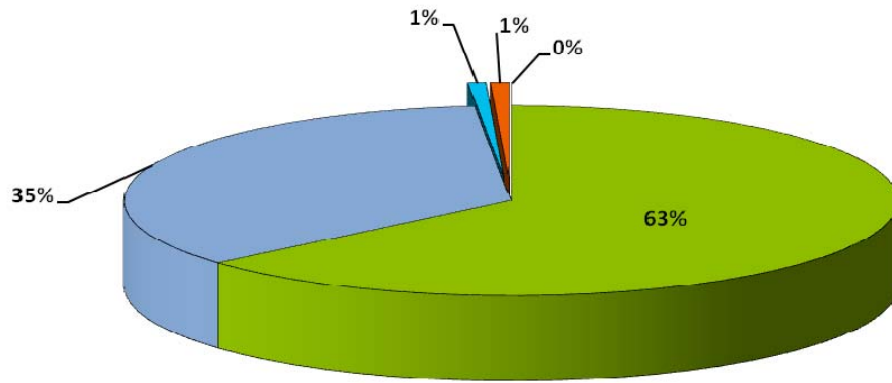
Students Result Status



Students Improvement Status

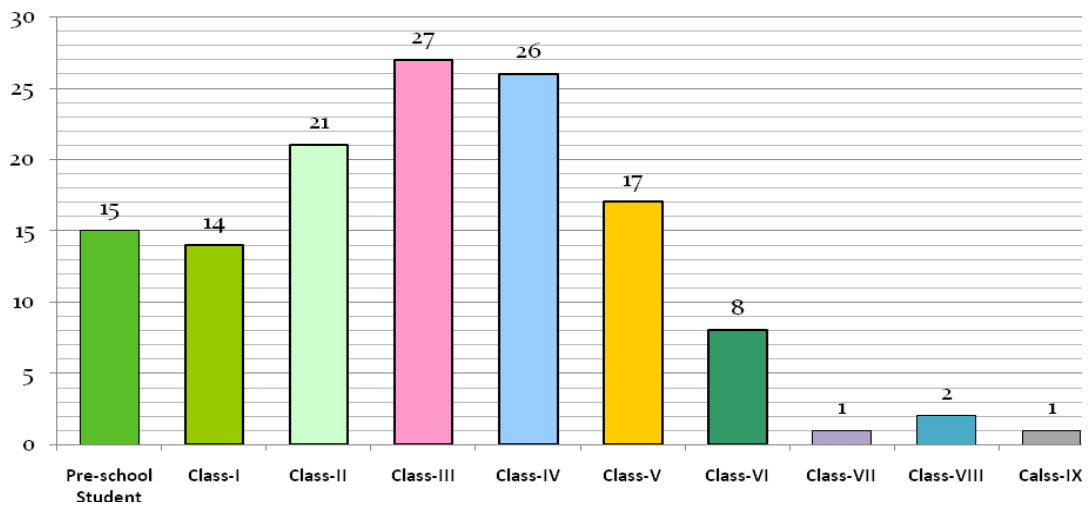


Students Attendance Graph

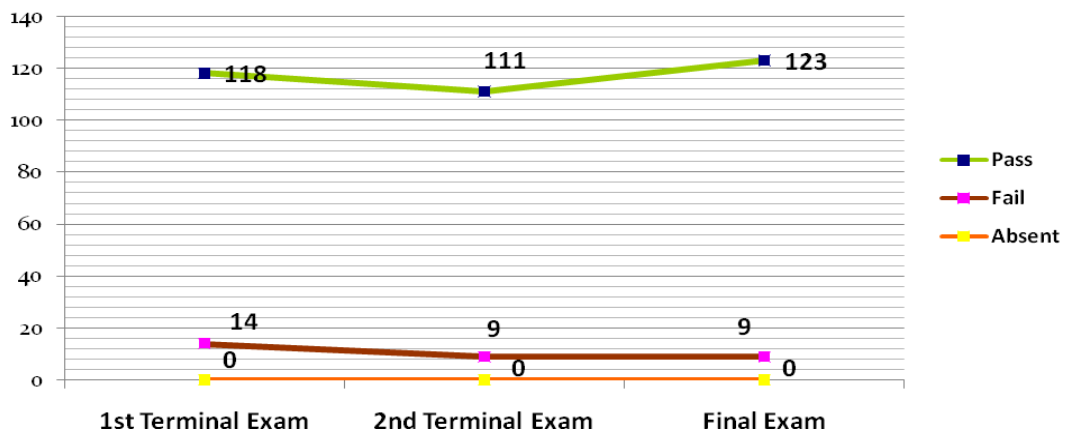


- Attendance Rate 100%
- Attendance Rate Above 90%
- Attendance Rate Above 80%
- Attendance Rate Below 80%
- Total Absent

In 2013 Students by Class



Exam Result Comparison



* for the class six students only twice exam in a year

Activities Schedule: The programme schedule is following;

SL	Particulars	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
a	General:												
1	Number of Sponsor Students	136	136	136	136	136	128	128	128	128	128	128	128
2	Number of Non-Sponsor Students	73	70	70	91	91	93	93	93	90	90	90	90
3	Guardian Meetings: Awareness & Motivation	7	10	6	7	7	8	9	6	6	6	6	5
4	School Visits	12	12	12	12	12	12	12	12	12	12	12	12
5	Community Visit (time)	37	31	26	36	34	34	37	19	36	21	31	33
6	Door to Door Visit	209	206	206	227	227	221	221	221	218	218	218	218
b	Supplies:												
i	Nutrition Materials												
1	Hot Meal (days)	15	23	22	25	23	23	26	20	24	20	24	11
2	Biscuits (days)	15	23	23	25	23	23	26	20	24	20	24	11
ii	Education Materials												
1	School Bag		134										
2	Uniform		134							147			
3	Shoe & Socks		134										
4	Lantern		27										
5	Umbrella							103		10			
6	Sharpener									80			
7	Eraser									80			
8	Copy Books	122	134	128	195	195		187	187	187	187	187	
9	Pencil									80			
10	Pen	122	134	128	195	195		193	139	139	139	139	
11	Geometry Box	9											
12	Crayons									90			
13	Books / Slate			1	2	1							
14	Chalk (pack)	9	9	9	10	10	10	10	10	10	10	10	10
iii	Hygiene Materials												
1	Body Soap (person)	133	134	182	240	246		233	246	246	245	240	495
2	Washing Soap (person)	133	134	182	240	246		233	246	246	245	240	495
iv	Tuition Cost (person)	4	4	4	4	4	4	4	4	4	4	4	4
v	Medical Check-up											276	
vi	Total Tuition Classes	15	23	23	25	23	23	26	20	24	20	24	11
vii	Sports Materials												5
viii	Teachers Meeting & Training	1	1	1	1	1	1	1	1	1	1	1	2
c	PRERONA:												
1	Housing with Sanitary Latrine											4	
2	House - Repairing with Sanitary Latrine											3	
3	Rickshaw Van												5
4	Vocational Training & Equipments												
5	Cow Rearing											14	
6	Tailoring Training - Training & Machine									4			
7	Fish Farming Capital									7			
8	Fish Business Capital									5			
9	Community Festival												975

Means of Verification: Objectives & Activities: The project objectives & activities have been maintained by the following formats and methods;

A	Staff Administration	Staffs Attendance Register Staffs Movement Register Monthly Work-plan Daily Activity Register
B	Administration of Activities	Registration Form/Children Profile Materials Distribution Format Student Information File Waiting List Information File Drop-Out Information File Monthly School Attendance Report School Exam Result Reports Tuition Class Attendance Register
C	General	Monthly Activities Monitoring Report Greetings Card for Parents Meeting Resolutions/Minuets Inventory Register
D	Accounts	Intent/Requisition Formats Bank A/C Cash Book, Daily Ledger Audit

b) PROBLEMS AND RECTIFICATIONS – *During the development journey the work was not smooth, we also face some problems. The brief problem and its rectifications are following;*

- 1. Medical Check-up:** During the year, we suppose to conduct 2 medical check-up camps but we only able to complete in 1 camp. Due to project approval delay we unable to complete full target. We hope 2014 able to conduct two camps according the project plan.
- 2. Vocational Training:** To provide income skills to the adolescents boys of Jogahati, we unable to start the vocational training programme during the year due to political unrest and project approval delay. We hope to start the training programme in 2014.
- 3. Fish Farming Capital:** We execute the fish farming capital to the fishermen of Jogahati village. Due to dry season, the implementation of the process will be hold until the wet season in 2014.

- 4. Teachers Performance:** We found teachers performances improved during the year. The performance bonus, training, field follow-up and monthly coordination meeting help to improve overall performance. Among the 10 teachers only 1 teacher unable to improve totally so, we are planning to search a replacement in this position.

c) ACTIVITIES PLAN - *Beside the regular activities of the project, following initiative shall take in 2014:*

- 1. Attendance:** We will focus to increase school and tuition class attendance above 95% of the students.
- 2. Exam Result Target:** The annual exam-wise target result is following;
1st Terminal Exam: Above 85% students must pass and increase class position.
2nd Terminal Exam: Above 90% students must pass and increase class position.
Final Exam: Above 95%, student must pass with best result.
- 3. Ensure Quality Tuition:** To ensure quality education in tuition programme we will arrange regular coordination meeting with Teachers. In addition, to follow-up student study progress every month we will conduct evaluation exam according the class syllabus.
- 4. Materials Distribution:** According plan and budget we will conduct regular distribution of Nutrition, Education, Tuition Fees, Hygiene materials.
- 5. Medical Check-up Camp:** We will conduct medical camp in June and December 2014. The physician will visit students and community people to check-up the health problems and provide medical support accordingly.
- 6. Prerona Support:** We will construction new houses with sanitary latrines, provide Rickshaw Van, Cows, Fish Farming & Business Capital to the Jogahati Families. Also, facilitate Vocational and Tailoring Training for the Jogahati adolescent boys and girls.
- 7. Drawing Competition:** To collect 2014 greetings card design in September we will conduct drawing competition in all tuition programme. The best drawing will nominated for the 2014 Christmas greetings card.
- 8. Kitchen Gardening:** In 2014, we will conduct and follow-up the door-to-door kitchen gardening at our working community.
- 9. Annual Community Festival:** We are planning to arrange annual sports and festival at all our 5 communities. The initiative purpose is to bring happiness, to get together, to create harmony and unity between families of the community. The day will spend with sports, drama, songs and food with active participation and performing of Parents, Students and Teachers.
- 10. Pre-school Relocation & Reconstruction:** We are planning to purchase land in Jogahati and relocation of the Jogahati pre-school in fixed place. Present place have the lack of toilet, water and play ground facilities. Therefore, new place is necessary to establish Toilets and other facilities. The school relocation & reconstruction process shall go forward with community people joint effort. The people shall provide physical contribution to relocation and construction of the school.

CONCLUSION:

The families we have targeted have been the poorest, the most vulnerable and the outcasts in a society, which itself is very poor. The children from these families have been given the opportunity to go to school, receive education, nutrition, health-hygiene materials and tuition support. More importantly, their parents have been given the encouragement and motivation through supports to keep sending them to school. Not only will the children be educated and learn to read and write, but also the effects will be long lasting and the children will have a better future. This can only be good for the long-term development of Bangladesh.

We feel that the educational facilities, which we have developed for the community, have proved very valuable for the poor families of Jessore District. The results will be long lasting and will contribute to the making of a better future for the children, and, as they grow up and are able to use the education they have gained, the future of Bangladesh as a whole will be greatly improved.

We look forward to continuing the successful partnership with IDEA Onlus – Italy in the years to come.

Shourove Ansari
Project Co-ordinator

Prodip Marcel Rozario
Asst. Executive Director

Angela Gomes
Executive Director

15 January 2014

ACTION PHOTOGRAPHS



BS ED Angela Gomes with Pre-school Children...



Monthly Parents, Students, Teachers Meeting at Jogahati Community...



Children enjoys daily warm Khitchury programme at pre-school...



In tuition, programme daily biscuits are greatly help for nutrition...



Each day each, mother cooking Khitchury for pre-school students...



Monthly weight and height check-up going on...



In open school with open mind kids learn & play together with enthusiasm...



Kids waiting for warm Khichury food...



Community Meeting in presence of IDEA and BS representatives...



Mr. Gabriele from IDEA with Pre-school children...



Materials distribution programme at Churamankati village...



Materials distribution programme at Jogahati village...



Tuition class at Jogahati...



Tuition class at Sorupdaho...



Students with the Umbrella...



In community, festival community members eat together...



Medical Camp at Jogahati village...



Jessore Medical Collage Hospital specialised Doctor visiting for advance treatment...



Monthly teachers' coordination meeting...



In Rickshaw Van distribution programme...



The adolescent girls of Jogahati received Sewing Machine...



Girls receiving tailoring training...



Receiving amounts for Fish Business Capital...



Utilising the capitals in daily fish business...



Fr. Renato Rosso conducting training on Sound & Light with Tuition Teachers...



Families receive cow to raise family income and nutrition...



Family members actively participate in there own house construction...



The house construction going on...



The house construction going on...



Beside the house sanitary latrine also constructed with each house...



New house with new hope...



Thanking for the great support...



Kitchen Gardening changing the family life style...



Teachers and students together take care of Kitchen Gardens...



IDEA friend Gabriele visiting kitchen garden...



Mother take care the vegetable garden and collecting grass for cows...



Mothers in parents meeting...



Children drawing competition going on...



Kakoli with her family...



Bishudeb (middle up) and his family...



Community Festival: Children play early marriage prevention & awareness drama...



Community Festival: Dance programme...