



BANCHTE SHEKHA

(Learn how to Survive)

"EDUCATION FOR ALL"



Annual Activities Report- 2012

PROJECT IMPLEMENTED BY:



BANCHTE SHEKHA
Shaheed Mashiur Rahman Road
Arabpur, Jessore
Bangladesh

Tel: +880 421 68885

Fax: +880 421 68884

E-mail: education.bs@gmail.com;

Website: www.banchteshekha.org

PROJECT FUNDED BY:



IDEA
INTERNATIONAL DEVELOPMENT
AND EDUCATIONAL ACTION

**IDEA ONLUS- International Development
and Education Action**
Guardazocca 1,
24047 Treviglio
Italy

Tel: +39-0363305186;

E-mail: info@ideaonlus.org;

Website: www.ideaonlus.org

EXECUTIVE SUMMARY:

In 2009, the Education for All project has started and we continuing the fund in 2012. We started the project with one community now its covering 5 community. In 2012, the project continues to provide valuable and much needed help to the people of the poor communities of Jessore district. Without the project continuation there have chance to dropout the students and would not have gone to school and would have stayed in their villages, with nothing to look forward to.

The targeted family's students are from extremely poor, and no one from the family ever went to study in SSC (secondary school certification course or 10th grade education).

The community people have lack of awareness and self-motivation. The parents just do not want to send their children to school. There is an inborn tradition to make children work, as soon as they are big enough.

After we started the Education for All project there, gradually the parents start to send their children to school. In 2012, total 140 sponsor and 50 non-sponsor students received the support from the project. Students attending in to the school regularly. The parents are also included in to the literacy programme so, now they can sign their name and collect education materials. Before the parents are not aware on value and needs of education but now they very much concern the result of the children.

Tuition Support Programme brings very good and significant impact in the student performance. The daily tuition classes help and assists students in daily class lessons preparations and understand the difficult subject such as Mathematics, English and Sciences. This initiative effect very good impact in school attendance and scholastic improvement. The education materials, hygiene materials, nutrition and medical support motivating families and children for education too.

It is also satisfying that so many parents now make the effort to send their children to school, despite the problems they have. Through motivation, parents are increasingly aware of the real and long-term value of education.

We successfully completed 2012. During the year we make lot of effort to achieve our objective and goals. Confidently and proudly we can tell you that we are on the track to achieve our objective and goals. During the year many new student enrolled in the project. All the year students school attendance graph going up. And end of the year we found more than 94% student has passed which remarkable achievement if we consider the students background. In following report the details work of the project has been described.

PROJECT OBJECTIVE:

- To places special emphasis on helping to provide children with the chance to go to school and learn.
- Creating equal education opportunities for people living in distance/remote areas and under development areas.
- To increase enrolment of students in the school.
- To help increase basic education competencies among vulnerable and excluded children.
- To motivate the guardians about health, hygiene & saving issues in order to make them awareness and self-reliance for the future.
- To contribute to government efforts to raise the national rate of literacy.
- To increase the school attendance.

A. PROJECT ACTIVITIES- We would like to turn now from project general activities and tell you about what has happened to the project in 2012 in brief;

1. Supplies: During the period we provides Nutrition Materials, to ensure the daily nutrition of the supported student, provides Education Materials, to facilitate the education & continuation of the study, provides Hygiene Materials, to well being & self hygiene, ensure tuition programme to improve the quality of education. These supplies are a big step forward in making the lives of the children so much safer and healthier. In addition, Tuition cost support to continuation of the study in higher classes.

I. **Nutrition Materials:** Beginning of the year we distributed 8kg Rice, 1kg Potato, 1kg Dhal (lentil), 1ltr. Soybean Oil and 1kg Salt to the students of Jogahati extreme poor families. This support we continued till middle of the year. To avoid community people dependence on food we started hot meal service to the pre-school students only. We started 'Khitchury' food for the Pre-school students instead of Food Materials at Jogahati. We started with 30 students at Pre-school for the school days. We run this programme as piloting and we found it has highly appreciation and enjoyed by the children and parents of the Community. Before start the programme, we took weight and height each of students and end of the month we re-check the measurement and we found that the growth progress is promising. In this initiative parents contributing in cooking, washing and by giving Kitchen Gardens vegetables.

II. **Education Materials:** Uniform, School Bag, Shoe, Umbrella and Lantern to the students. In addition, according the schedule regularly distribute Copy Books, Pen, Sharpener, Eraser to the students. Every month we distributed black board chalk to the 5 Tuition Programme and pre-school. After observing practical needs, we increased 3pcs copybooks per month instead of 1pc.

III. **Hygiene Materials:** Body Soap and Washing Soap has been given every month to the students. To improve cleanliness we distributed 2ps Washing Soap instead of 1pcs per month.

IV. **Tuition Cost Support:** The tuition fees given to the students during the period.

2. Tuition Programme: During the year we operated Tuition programme at all the working communities. The tuition programme improving student's school attendance and scholastic development. Every working days tuition programmes is conducting at the Communities. Through this programme, we ensuring the study progress of the student. The programme is succeeding to increasing the pass rate and school attendance as well as improving the awareness to the parents and community. To improve the teachers quality monthly we conducting coordination meeting, provide orientation training and regular in-service trainings. The tuition programme information are following;

SL	Location / Community	Number of Teachers	Number of Student		
			Adopted	Non-adopted	Total
1	JOGAHATI Tuition Programme	3	55	5	60
2	CHURAMANKATI Tuition Programme	2	15	25	40
3	LOLITADAHO Tuition Programme	1	5	15	20
4	MOHISHATI Tuition Programme	1	19	1	20

SL	Location / Community	Number of Teachers	Number of Student		
			Adopted	Non-adopted	Total
5	SORUPDAHO Tuition Programme	1	16	4	20
6	JOGAHATI PRE-SCHOOL Programme	1	26	4	30
Total:		9	136	54	190

** 3 individual adopted students receive private tuition support too.*

3. **Awareness & Motivation Sessions:** Motivational/Awareness meetings are held regularly during the project period, to try to make people realise their responsibilities for the community and their role in the process of social development. The topics include the importance of cleanliness, health & hygiene, kitchen/yard gardening, dangers of early marriage, malnutrition, care of domestic animals and other issues, vital for the well being of their children etc. We feel that these awareness sessions are helpful to the village communities, because we have noticed that their daily lives and activities have now changing for the better.
4. **Guardians' Meetings:** Every month, parents meetings are held at community. Although most of the parents are not educated, they are all very curious and eager to know about the progress of their children, and are particularly glad about the improvements of the attendance in school. At these meetings, the opportunity is taken to make the parents aware of how to look after the children properly at home and take care of study. We feel that to discuss these issues is an important way of moving education forward. The parents' meetings are an effective and valuable way of changing the social status of the villagers.
5. **Door-to-door Visits:** To follow-up, the students study at home, Tuition Teachers and Community Motivator regularly visited every month. The door-to-door visit ensure the students study at home, solve family problems, evaluate the family progresses for domestic cattle's care, cleanliness of house & dresses, proper utilization of the distributed materials and kitchen gardening etc.
6. **School Visits:** Regularly community motivator visited the schools to follow-up the student progress & attendance in classes. The attendance and progress of education is improving gradually in the year 2012.
7. **Special Student Meeting:** For increasing the school attendance we regularly arrange meeting with less days school attendance students to follow the monthly attendance report and find out the reason to less attendance and take action to improve the attendance. The several actions have been taken such as; motivation to inattentive students to not avoiding school, medicine for sickness, parent's motivation to avoid the unnecessary relative house visit etc. We found the action make increase the attendance gradually.
8. **Sports Materials:** For the after school recreation during the year we distributed game materials such as football, skipping-ropes, chessboards etc. It is helping students to protect from roaming unnecessarily and preventing from harmful activities.
9. **Monthly Study Evaluation Exam:** During the year, we conducted monthly student study progress evolution exams at all our tuition programmes. Through this monthly evaluation exam, we able to find out weak students and prepare plan to progress on the weak subjects.

10. Picnic: To have fun Tuition Programme students and teacher get together in picnic. The all day long students and teachers play sports and take lunch together.

11. Winter Cloth Distribution: November-February is winter season in Bangladesh. Usually the minimum temperature in winter season in Bangladesh around 12/14 degree Celsius. But for the Global Environment Problems the temperature drop to 6/4 degree Celsius, which is very difficult for the people. Especially, the poor families, who don't have proper warm cloths and shelters. To consider the cold situation in January/February 2012 BS arranged warm cloth distribution programme by the financial support of BS Local Friends. Such as, Rotary Club of Jessore Central is a club of Rotary International. For the extreme winter Rotary Club Jessore arrange winter cloth distribution programme. To find the proper location for the distribution, the club communicated with BS. We refer to Sorupdaho community and provide cooperation in distribution. The club members are very happy for the proper selection of community and arrange the distribution smoothly. Total 77 adult & child received the warm cloth. We thanks to Rotary Club Jessore for the initiative and support.

BS also arranged warm cloth distribution programme for the Jogahati, Churamankati, Lolitadaho and Mohishati by the financial support of BS Local Friends. Total 309 adult & child received blankets and warm cloths.

12. Volunteers: Cantonment Collage, Social Science Students make internship in Education for All project. Part of their internship we brief about the project mission, vision and objectives. Total 15 students making the internship and they are very enthusiastic to know about Education for All project motto. The student provides the volunteer support in materials packing and distribution. The Cantonment Collage is one of the best and reputed collage in Jessore and as well as in Bangladesh. We are very happy to introduce and transform the IDEA Onlus and Education for All project activities to the students. The students astonished to see the outstanding works and they express thanks to BS and IDEA for this great work. We hope the demonstration will give them inspiration and dedication in their future working life.

13. Constriction of Study Centre: During the year, we constructed Churamankati study centre. At present, all our Tuition Programme is conducting from community Study Centres. Mr. Shanti Das is the community member and our sponsor child Biplob (BS0082) father generously convinced to provide his unused land to construct the Study Centre. We are very happy for his involvement and contribution to the Education for All project. We also constructed tuition study centre at Sorupdaho. The tuition programme was conducted at Binoy house veranda and some time at yard. However, the place was not convenient and the family require to using the veranda. Last October distribution we raised the problem to the community and community willingly provided us good space to construct the tuition study centre. During construction of the study centre we ask for some contribution from the community, we are happy to say that willingly community members prepare the mud foundation and provided physical labour to building the centre. Now the centre is helpful for the student to put more concentration on the tuition study as well as community people can use this place as community centre

14. Medical Camp: According the Medical Survey report, Physician screening the patient and total 359 patients receive the medical check-up and advice. Later according the prescription we provided medicine to the 359 patients of Jogahati, Churamankati, Mohishati and Sorupdaho Community. As you know, the community peoples do not have the ability to reach proper medical consultation. Medical Camp gives the opportunity to take and get specialized medical support.

15. Drawing Competition: We arranged drawing competition in the five communities. Total 190 students participated at the programme. The competition held from September 22nd Sorupdaho, 23rd & 24th Jogahati, 25th Churamankati, 26th Lolitadaho, 27th Mohishati. The best drawing was nominated for the 2012 adopted parent's Christmas greetings card.

16. Kitchen Gardening: In monsoon season so, like previous years, this year also Jogahati and other project working area we planted plants as Kitchen Gardening, families are planting vegetable in surrounding the houses. The importance of optimal nutrition for health and human development is well recognized. These gardens have an established tradition and offer great potential for improving household food security and alleviating micronutrient deficiencies. Gardening can enhance food security in several ways, most importantly through: 1) direct access to a diversity of nutritionally-rich foods, 2) increased purchasing power from savings on food and income from sales of garden products, and 3) Availability of fresh vegetables at the finger tips. One of the easiest ways of ensuring access to a healthy diet that contains adequate macroand micronutrients is to produce many different kinds of foods in the kitchen garden. This is especially important in rural areas where people have limited income-earning opportunities and poor access to markets. Kitchen gardens are also becoming an increasingly important source of food and income for our community.

17. Cultural Programme: Beside the regular tuition classes, every month students arranged Cultural Programme. In the programmes, students perform individually for dancing and sing songs events. Parents and community peoples are enthusiastic audience of the programme.

Parents are amazed to see their children performances. Some of event after end of the programme happy community members distributed prize to the best performers. Its good to see the student and parents have some entertainment on their regular lives.

18. Teachers Performance: Last January we set for the performance goal to the teachers for students minimum pass percentage. We found this initiative motivate teachers in performance. End of the year 2012, teachers performance are in impressive improvement.

19. Monitoring: To monitoring the project activities (e.g. teachers' performance and students' attendance) from 2012, we started surprise visit at community. Beside the community motivator, BS Accountant Mr. Isharat Hossain visited 5 community. This visit will help teachers to be more alert and motivated in teaching.

20. Jamena (BS0119): In our last report, you saw that we have one student who requires physiotherapy due to her by born disability. Jamena born in very poor family and grow up with 3 brother and sister. Her father is day labour and mom is housewife. Her elder brother also has disability. Before born of Jamena, during pregnancy, mother suffered malnutrition and delivered by non-trained midwife. Jamena had born with disability but in age of five she started local school. Now for the disability she unable to regularly attends at the school but study at home.

The number of people with disabilities in Bangladesh is high enough to merit special attention. The WHO estimates that approximately 10% of the world's population suffers from disabilities. In the context of Bangladesh that would translate into approximately 12 million people with disabilities based on the 2001 census. However, based on a sample survey conducted in 1991 indicated the number of PWDs was placed at just over 500,000. It should be noted, however, that the Government, with the aid of NGOs, has acknowledged a higher estimate when including PWDs (Person with Disability) as defined by the Disability Welfare Act 2001. Estimates by ActionAid Bangladesh cite that approximately 7 million

people (8% of the total population) require some form of immediate service due to disability related issues.

Due to financial constraints, limited resources and various other issues, Bangladesh currently has not yet established a system for the distribution of a widespread social service throughout the country. However, the promotion of social security measures for persons with disabilities living in poverty has been discussed at various seminars and in Governmental committees. Areas of consideration include subsistence allowances for persons with disabilities and special subsidies at transportation & healthcare. The lives of people with disabilities are still dominated by ignorance, fear and superstition, which permeate much of society at large. They remain neglected and excluded from normal social and political activities in their families and in the community. The situation is worse for women and children, who are the most vulnerable groups.

To enrol Jamena in Education for All project is great opportunity to get mental and social support. BS physiotherapist visits her home and provides training to do exercise at home. She needs rehabilitation support to empowering at the community and her own family. Therefore, we are planning to provide cow and through the cow milk it will contribute her family daily income and as well as cover the daily nutrition. Jamena and we very much grateful to ROSSONI Ombretta family, for the precious and generous support. This kind and generous help giving her mental strength and chance to live!

21. Attendance Report 2012: Education is the vital factor for the future success of Bangladesh. However, more than 40% of children drop out of primary schooling before reaching Class 6. Education for All project has helped to reduce that dropout rate by supporting the disadvantage children to study in schools and increase the attendance at schools. During the year **140** supported students are studying at **13** different schools and the students annual attendance & results summary are given below;

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
1	BS0001	Sufal Mondol	Boy	13	vii	92%	viii	Pass
2	BS0002	Maloti	Girl	14	iv	98%	v	Pass
3	BS0003	Dipok Kumar	Boy	14	iii	99%	iii	Fail
4	BS0004	Dipali	Girl	12	iii	100%	iv	Pass
5	BS0006	Uttam Kumar	Boy	12	v	96%	vi	Pass
6	BS0009	Palash	Boy	15	iv	99%	v	Pass
7	BS0010	Jashuda	Girl	12	iii	99%	iv	Pass
8	BS0011	Kena	Boy	14	v	98%	vi	Pass
9	BS0012	Binod	Boy	12	iii	99%	iv	Pass
10	BS0013	Jatish	Boy	11	iv	98%	v	Pass
11	BS0016	Kashiraj	Boy	11	iv	98%	v	Pass
12	BS0017	Kakoli	Girl	19	vii	98%	viii	Pass
13	BS0018	Sunali	Girl	11	iv	98%	v	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
14	BS0019	Bisudeb	Boy	13	iv	100%	v	Pass
15	BS0020	Uzzal	Boy	12	ii	99%	iii	Pass
16	BS0021	Chonda Biswas	Girl	11	iii	96%	iv	Pass
17	BS0022	Shuvodra	Girl	13	iv	97%	v	Pass
18	BS0023	Alryma Sakar	Girl	11	ix	100%	x	Pass
19	BS0024	Konika	Girl	9	iii	97%	iv	Pass
20	BS0025	Ripon	Boy	9	iii	98%	iv	Pass
21	BS0026	Kakoli	Girl	10	iii	99%	iii	Fail
22	BS0027	Netai	Boy	8	ii	99%	iii	Pass
23	BS0029	Chompa	Girl	7	ii	99%	iii	Pass
24	BS0032	Ashim	Boy	14	v	96%	vi	Pass
25	BS0033	Fulchan	Boy	14	iv	99%	v	Pass
26	BS0034	Proshanto	Boy	13	iii	98%	iv	Pass
27	BS0035	Prodip	Boy	10	ii	99%	iii	Pass
28	BS0036	Ashutosh	Boy	9	i	98%	ii	Pass
29	BS0037	Ponchanon	Boy	11	ii	99%	iii	Pass
30	BS0038	Sriti	Girl	10	iii	98%	iii	Fail
31	BS0039	Shumitra	Girl	8	ii	100%	iii	Pass
32	BS0049	Shamoli	Girl	11	iv	98%	v	Pass
33	BS0050	Bijoy	Boy	9	ii	99%	iii	Pass
34	BS0051	Noyon	Boy	8	ii	99%	iii	Pass
35	BS0052	Robin	Boy	8	i	98%	ii	Pass
36	BS0053	Purnima	Girl	8	ii	100%	iii	Pass
37	BS0056	Gopal	Boy	9	iii	95%	iii	Fail
38	BS0057	Bonna	Girl	9	iii	97%	iii	Fail
39	BS0058	Hridoy	Boy	11	iii	99%	iii	Pass
40	BS0060	Rekha	Girl	9	v	71%	v	Absent
41	BS0063	Nishikanto	Boy	7	Pre-school	100%	i	Pass
42	BS0065	Bonomali	Boy	7	Pre-school	100%	i	Pass
43	BS0066	Pia	Girl	7	Pre-school	98%	i	Pass
44	BS0067	Sonnasi	Boy	8	Pre-school	100%	i	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
45	BS0068	Mithun	Boy	5	Pre-school	100%	Pre-school	Pass
46	BS0069	Shukhdev	Boy	8	i	99%	ii	Pass
47	BS0070	Deshpremik	Boy	6	Pre-school	100%	Pre-school	Pass
48	BS0071	Minoti	Girl	6	Pre-school	82%	Pre-school	Absent
49	BS0072	Nondo	Boy	6	Pre-school	100%	i	Pass
50	BS0073	Porimol	Boy	6	Pre-school	94%	Pre-school	Pass
51	BS0074	Nupur	Girl	9	ii	100%	iii	Pass
52	BS0075	Shushmita	Girl	5	Pre-school	98%	Pre-school	Pass
53	BS0076	Akash	Boy	5	Pre-school	80%	Pre-school	Absent
54	BS0078	Shohag	Boy	8	i	98%	ii	Pass
55	BS0079	Fuli	Girl	10	iv	98%	v	Pass
56	BS0080	Nupur	Girl	9	ii	98%	iii	Pass
57	BS0081	Rupa	Girl	12	v	100%	vi	Pass
58	BS0082	Biplob	Boy	10	iv	99%	v	Pass
59	BS0083	Sraboni	Girl	7	ii	100%	iii	Pass
60	BS0084	Debu	Boy	9	iii	99%	iv	Pass
61	BS0085	Biswajit	Boy	10	iv	99%	v	Pass
62	BS0086	Hiramon	Boy	8	iii	100%	iv	Pass
63	BS0088	Rotna	Girl	6	Pre-school	100%	i	Pass
64	BS0089	Anonto	Boy	9	ii	99%	iii	Pass
65	BS0090	Jibon	Boy	9	i	98%	ii	Pass
66	BS0091	Rina	Girl	12	iii	100%	iv	Pass
67	BS0092	Pinky	Girl	8	iii	99%	iv	Pass
68	BS0093	Boishakhi	Girl	10	iii	79%	iii	Absent
69	BS0094	Bristi	Girl	9	ii	99%	iii	Pass
70	BS0096	Asma	Girl	10	iv	98%	v	Pass
71	BS0097	Tohmina	Girl	9	iv	100%	v	Pass
72	BS0098	Karuna Rani	Girl	13	v	96%	vi	Pass
73	BS0099	Boishakhi Rani	Girl	15	iv	98%	v	Pass
74	BS0100	Khadiza Aktar	Girl	9	iii	99%	iv	Pass
75	BS0101	Rupa Biswas	Girl	10	iii	77%	iv	Pass

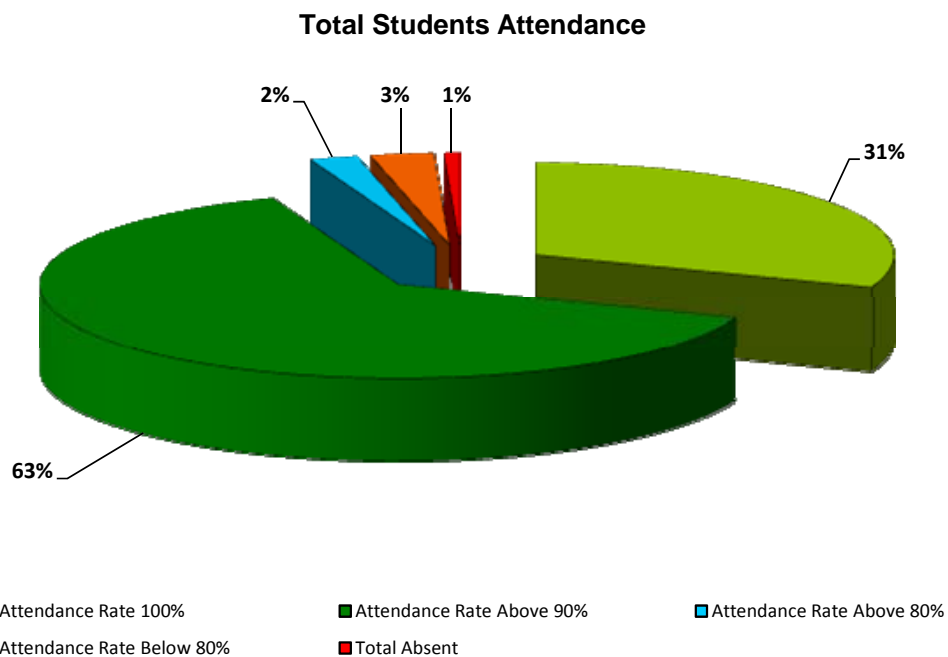
SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
76	BS0102	Shimla	Girl	9	iii	100%	iv	Pass
77	BS0103	Shajib Kumar	Boy	9	iii	100%	iv	Pass
78	BS0104	Uttom Kumar	Boy	13	vi	100%	vii	Pass
79	BS0105	Billal Hossain	Boy	9	ii	93%	iii	Pass
80	BS0106	Shuvo Hossain	Boy	9	ii	100%	iii	Pass
81	BS0107	Iqbal Hossain	Boy	9	iii	97%	iv	Pass
82	BS0108	Dipu Das	Boy	12	iv	94%	v	Pass
83	BS0109	Al-amin	Boy	11	iv	96%	v	Pass
84	BS0110	Sri Konok Das	Boy	11	iii	97%	iv	Pass
85	BS0111	Robiul Robi	Boy	7	ii	99%	iii	Pass
86	BS0113	Pinky Rani	Girl	11	iv	94%	v	Pass
87	BS0114	Apurbo Biswas	Boy	11	iv	95%	v	Pass
88	BS0115	Tapu Biswas	Boy	13	iii	93%	iv	Pass
89	BS0116	Konika Rani	Girl	8	iii	100%	iv	Pass
90	BS0117	Mukta Biswas	Girl	12	iii	93%	iv	Pass
91	BS0119	Jamena Khatun	Girl	15	i	0%	i	Absent
92	BS0123	Nondini Rani	Girl	10	i	97%	ii	Pass
93	BS0124	Shonita Rani	Girl	13	v	99%	vi	Pass
94	BS0125	Bristy Rani	Girl	10	i	100%	ii	Pass
95	BS0126	Rituporna Das	Girl	12	i	81%	i	Absent
96	BS0128	Shompa Khatun	Girl	9	iii	99%	iv	Pass
97	BS0129	Mim Khatun	Girl	7	i	94%	i	Fail
98	BS0131	Hazera Khatun	Girl	9	ii	99%	iii	Pass
99	BS0132	Usha Bala	Girl	10	ii	97%	iii	Pass
100	BS0133	Bikash Kumar	Boy	10	iii	98%	iv	Pass
101	BS0134	Joshudha	Girl	11	iii	98%	iv	Pass
102	BS0135	Ahad Ali	Boy	9	v	100%	vi	Pass
103	BS0136	Purnima Rani	Girl	10	i	97%	i	Fail
104	BS0137	Hemela Rani	Girl	12	ii	97%	iii	Pass
105	BS0138	Rita Rani	Girl	9	ii	96%	iii	Pass
106	BS0139	Khadiza Khatun	Girl	10	v	100%	Vi	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
107	BS0140	Goutom Roy	Boy	9	i	97%	ii	Pass
108	BS0141	Adom Ali	Boy	9	iii	100%	iv	Pass
109	BS0142	Ashraful	Boy	8	i	98%	ii	Pass
110	BS0143	Shobita Rani	Girl	7	i	98%	ii	Pass
111	BS0144	Nurunnahar	Girl	7	i	96%	ii	Pass
112	BS0145	Sunil Biswas	Boy	8	i	96%	ii	Pass
113	BS0146	Biswajit	Boy	12	ii	98%	iii	Pass
114	BS0147	Kishor	Boy	5	Pre-school	100%	Pre-school	Pass
115	BS0148	Monika	Girl	5	Pre-school	95%	Pre-school	Pass
116	BS0149	Purnima	Girl	5	Pre-school	99%	Pre-school	Pass
117	BS0150	Ronjit	Boy	5	Pre-school	100%	Pre-school	Pass
118	BS0151	Shujoy	Boy	5	Pre-school	100%	Pre-school	Pass
119	BS0152	Protima	Girl	5	Pre-school	95%	i	Pass
120	BS0153	Nupur	Girl	3	Pre-school	97%	Pre-school	Pass
121	BS0154	Mita Rani	Girl	6	i	99%	ii	Pass
122	BS0155	Shomrat	Boy	6	Pre-school	100%	i	Pass
123	BS0156	Shima Rani	Girl	6	Pre-school	100%	Pre-school	Pass
124	BS0157	Shotorupa	Girl	6	i	100%	ii	Pass
125	BS0158	Bolai	Boy	7	i	98%	ii	Pass
126	BS0159	Proshonjit	Boy	6	Pre-school	100%	i	Pass
127	BS0160	Shantona Rani	Girl	7	Pre-school	100%	i	Pass
128	BS0161	Bhogirot	Boy	6	i	58%	ii	Pass
129	BS0162	Shomrat	Boy	6	Pre-school	100%	Pre-school	Pass
130	BS0163	Tiripti Rani	Girl	7	i	98%	ii	Pass
131	BS0164	Sumon Biswas	Boy	7	Pre-school	100%	i	Pass
132	BS0165	Fulmoti	Girl	11	v	100%	vi	Pass
133	BS0166	Shohan Hossain	Boy	6	i	100%	ii	Pass
134	BS0167	Amol	Boy	3	Pre-school	100%	Pre-school	Pass
135	BS0168	Biplob	Boy	8	i	100%	ii	Pass
136	BS0169	Uttora	Girl	7	i	98%	ii	Pass
137	BS0170	Kajoli Rani	Girl	7	i	96%	ii	Pass

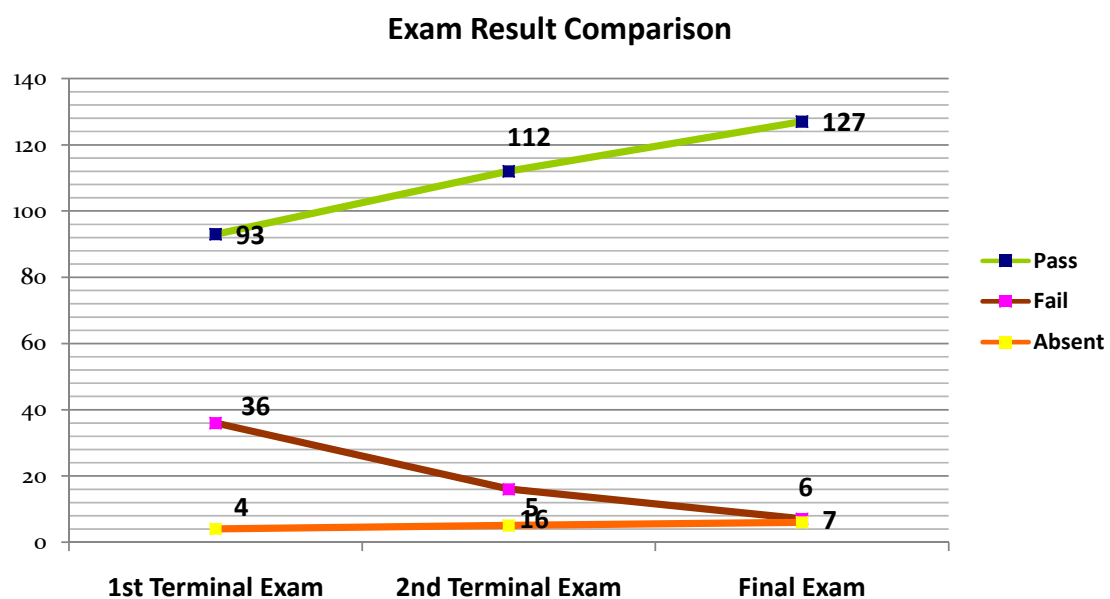
SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend.	Obtained Class	Exam Result
138	BS0171	Nimai	Boy	7	ii	100%	iii	Pass
139	BS0172	Monika	Girl	9	iii	96%	iv	Pass
140	BS0176	Shondha Rani	Girl	8	i	100%	ii	Pass

B. PROJECT ACTIVITIES IN GRAPH/CHARTS:

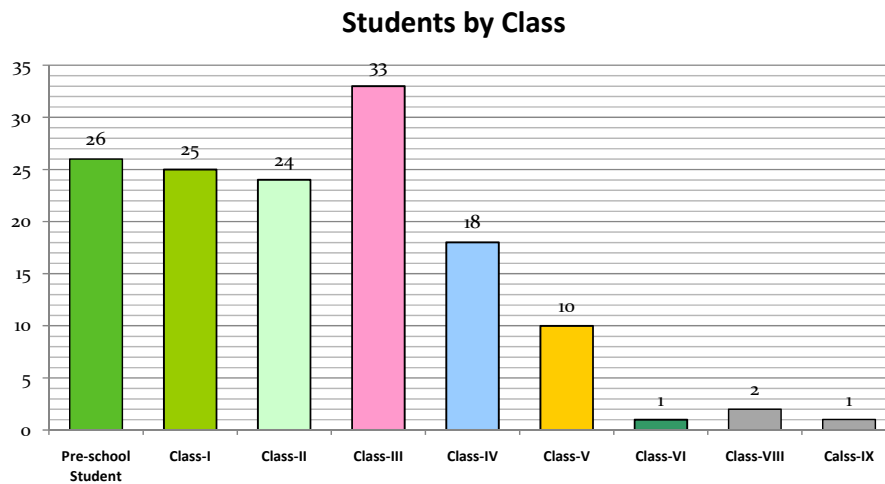
- Students Attendance:** We are pleased to report that our supported student's attendance result are very much improving. The improvement graphs are following;



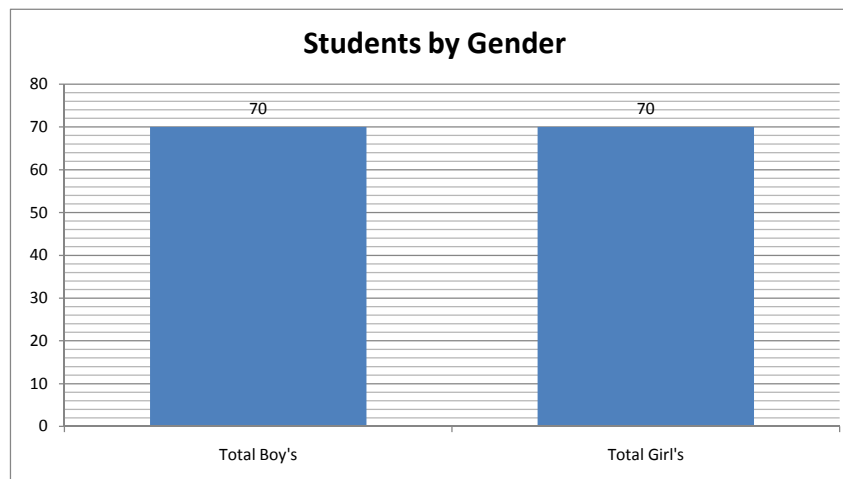
- Students Result:** We are pleased to report that our supported student's examination results continue to be satisfactory. In number of total 140 students, total 127 students have passed.



3. Total students class wise graph:



4. Total student gender wise graph:



Notes:

- The parents of the children have been encouraged and motivated by the staffs of the project to send their children to school. This is a very positive change in the prevailing culture and attitudes, in which children have been put out to work as soon as they are big enough.
- A spin-off of the involvement of the parents is the opportunity it gives for awareness sessions and training in practical aspects of healthy living, such as hygiene and nutrition. Project policy is to widen education to encompass the quality of the children's and the families' lives.
- The children of all the adopted are deliberately selected from the poorest, the most neglected and the most disadvantaged families in the villages. They enjoy coming to school and are eager to do well.
- Apart from the tuition programme intrinsic value of the education given in, the children are developed personally by the other things that they experience at tuition programme, like the benefits of hygiene and cleanliness, the healthiness of good nutrition and the evils of superstition. In turn, the children pass this on to their parents, thus supplementing the awareness training, which the teachers give to the parents.

5. Activities Schedule: During the period, we have done many activities and distributing the Education, Nutrition & Tuition support to the students. The programme schedule is following;

SL	Particulars	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
a	General:												
1	Adopted Students	132	132	131	133	133	133	133	133	133	133	140	140
2	Awareness & Motivation Sessions	√	√	√	√	√	√	√	√	√	√	√	√
3	School Visits	√	√	√	√	√	√	√	√	√	√	√	√
4	Parents Meeting	√	√	√	√	√	√	√	√	√	√	√	√
5	Door to Door Visit	√	√	√	√	√	√	√	√	√	√	√	√
b	Supplies:												
i	Nutrition Materials												
1	Rice	√	√	√	√	√	√	√	√	√	√	√	√
2	Potato	√	√	√	√	√	√	√	√	√	√	√	√
3	Dhal	√	√	√	√	√	√	√	√	√	√	√	√
4	Soybean Oil	√	√	√	√	√	√	√	√	√	√	√	√
5	Salt	√	√	√	√	√	√	√	√	√	√	√	√
ii	Education Materials												
1	Uniform	√											
2	School Bag	√											
3	Shoe	√											
4	Umbrella	√											
5	Lantern	√											
6	Copy Books	√	√	√	√	√	√	√	√	√	√	√	√
7	Pencil/Chalks	√	√	√	√	√	√	√	√	√	√	√	√
8	Pen	√	√	√	√	√	√	√	√	√	√	√	√
9	Sharpener	√						√					
10	Eraser	√				√				√			
11	Writing Slate		√						√				
iii	Hygiene Materials												
1	Body Soap	√	√	√	√	√	√	√	√	√	√	√	√
2	Washing Soap	√	√	√	√	√	√	√	√	√	√	√	√
iv	Tuition Cost	3	3	3	3	3	3	3	3	3	3	3	3
v	Medical Check-up							√					√
vi	Tuition Classes	√	√	√	√	√	√	√	√	√	√	√	√
vii	Sports Materials			√					√				

6. Means of Verification: Objectives & Activities: The project objectives & activities have been maintained by the following formats and methods;

SL	ACTIVITIES	VERIFICATION
A	Staff Administration	Staffs Attendance Register Staffs Movement Register Monthly Work-plan Daily Activity Register

SL	ACTIVITIES	VERIFICATION
B	Administration of Student	Registration Form/Children Profile Materials Distribution Format Student Information File Waiting List Information File Drop-Out Information File Monthly School Attendance Report School Exam Result Reports Tuition Class Attendance Register
C	General	Monthly Activities Monitoring Report Greetings Card for Adopted Parents Meeting Resolutions/Minuets Inventory Register
D	Accounts	Intent/Requisition Formats Cash Book, Daily Ledger Audit

C. PROBLEMS AND RECTIFICATIONS:

The Education for All project provided valuable and much needed help to the people of the poor communities in Jessore

Although, we faces some obstacles during the implantation the project. Some of student dropout during the period due to migration in another place and for work purpose. In addition, some students intellectually are not progressive due to more age for the class. Some students eliminate from the support because of wrong selection and they did not need the support any more.

Therefore, we are planning for some alternative solutions for the Jogahati adult students; such as, we can include them in PRERONA project for Vocational Training which ensure there future self-employment. We do hope to over come these obstacles in 2013.

D. ACTIVITIES PLANNED FOR FY 2013- Beside the regular activities of the project, following initiative shall take in upcoming year:

- Attendance:** Every month we will work to increase 100% school and tuition class attendance for more than 85% student.
- Exam Result Target:** The annual exam-wise target result is following;
 - 1st Terminal Exam: Above 85% students must pass and increase class position.*
 - 2nd Terminal Exam: Above 90% students must pass and increase class position.*
 - Final Exam: Above 95%, student must pass with best result.*
- Ensure Quality Tuition:** To ensure quality education in tuition programme we will arrange regular coordination meeting with Teachers. In addition, to follow-up student study progress every month we will conduct evaluation exam according the class syllabus.
- Teacher Performance Bonus:** To improve teacher's performance and motivation we will provide intensive bonus in exam results. The teachers will receive performance bonus if results reach the above-mentioned target (see point-E in no. 2).

5. **Art & Cultural Classes:** To improve the student cultural skills and bring out the hidden talent, every month we will conduct cultural classes at the Tuition Programme. In classes student will do drawing, presentation of poetry, will tell story, singing and dancing. After all the days, hard studies cultural classes will give learn and fun opportunity to the student.
6. **Drawing Competition:** To collect 2013 greetings card design in September we will conduct drawing competition at all tuition programme. The best drawing will nominated for the 2013 adopted parent's Christmas greetings card.
7. **Medical Camp:** We will conduct medical camp in June and December 2013. The physician will visit students and community people to check-up the health problems and provide medical support accordingly.
8. **Kitchen Gardening:** In 2013 we will conduct the door-to-door kitchen garden at our working community.
9. **Materials Distribution:** We will conduct **distribution** programme through out the year according the budget plan.

CONCLUSION:

The families we have targeted have been the poorest, the most vulnerable and the outcasts in a society, which itself is very poor. The children from these families have been given the opportunity to go to school, receive education, nutrition, health-hygiene materials and tuition support. More importantly, their parents have been given the encouragement and motivation through supports to keep sending them to school. Not only will the children be educated and learn to read and write, but also the effects will be long lasting and the children will have a better future. This can only be good for the long-term development of Bangladesh.

We have accomplished the three-year activities of this project of Education for All, financially supported by IDEA Onlus – Italy.

We feel that the educational facilities, which we have developed for the community, have proved very valuable for the poor families of Jessore District. The results will be long lasting and will contribute to the making of a better future for the children, and, as they grow up and are able to use the education they have gained, the future of Bangladesh as a whole will be greatly improved.

We look forward to continuing the successful partnership with IDEA Onlus – Italy in the years to come.

Shourove Ansari
Project Co-ordinator

Prodip Marcel Rozario
Asst. Executive Director

Angela Gomes
Founder & Executive Director

15 January 2012

*****PLEASE SEE BELOW ACTIVITIES ACTION PHOTOGRAPHS*****

ACTION PHOTOGRAPHS



BS ED Ms. Angela Gomes at the Jogahati...



Angela Gomes and DC Madam Distributing cloths...



Education for All team with Maria & Gabrielle...



Jogahati Community Children...



Tuition Teachers in Training Programme...



BS ED Ms. Angela Gomes in Tuition Teachers Training Programme...



BS Asst. ED Mr. Prodip Rozario in Distribution Programme...



BS Asst. ED Mr. Prodip Rozario in Distribution Programme...



Monthly Tuition Teachers Coordination Meeting...



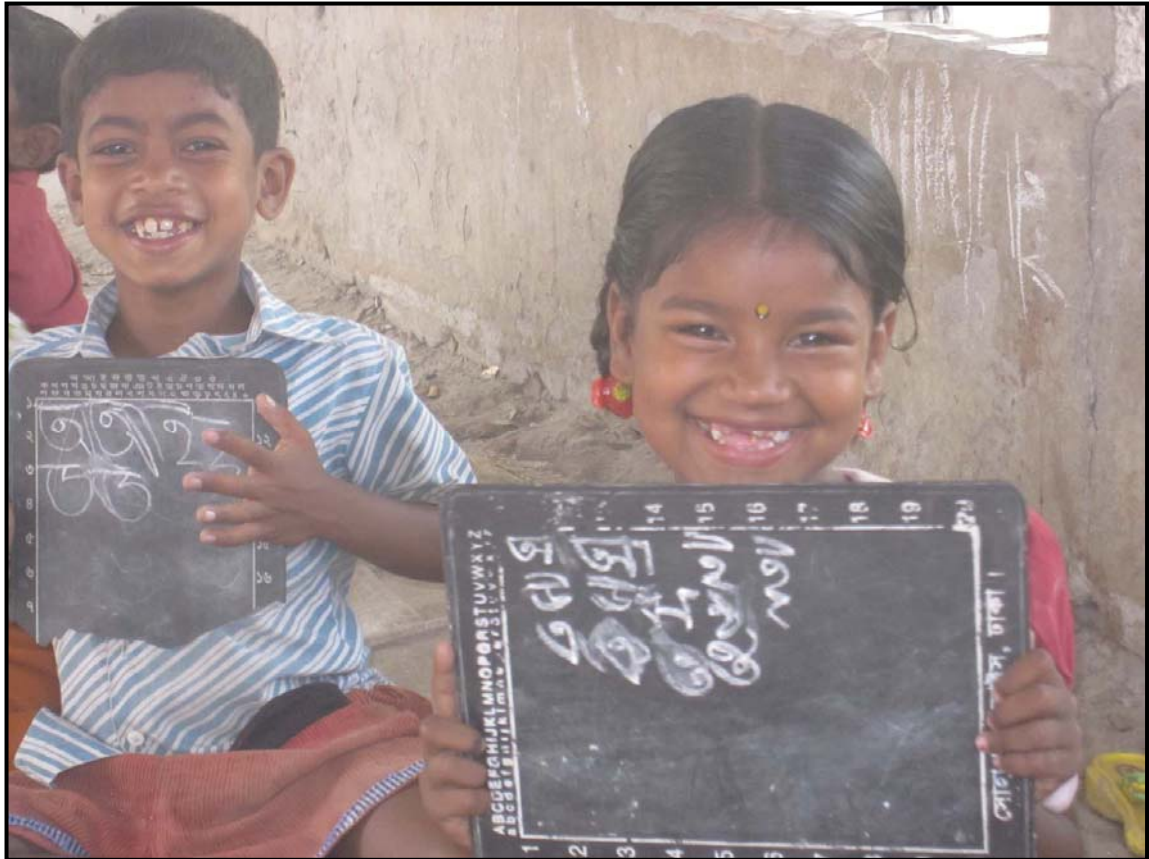
Churamankati Students in Picnic...



Monthly Parents Meeting...



Tuition Programme at Sorupdaho Community...



Pre-school Students...



Children are happy to receive the Game Materials...



Churamankati Tuition Programme...



Cantonment Collage Students giving volunteer service for materials packing ...



Bolai Baul in Community with Awareness Songs...



BS Asst. ED and Governing Body Treasurer Mr. Moqsudul Huq Distributing New Books to Alryma (BS0023)...



Children Take Care of Kitchen Garden Plants...



Children Take Care of Kitchen Garden Plants...



Medical Camp at Jogahati...



Medicine Distribution Programme...



Children Participating in Art Competition...



Children Participating in Art Competition...



Monthly Height Measurements for Children...



Monthly Weight Measurements for Children...



Jamena Taking Physiotherapy Support...



Pre-school Students Attentively Studying...