

"EDUCATION FOR ALL"



Annual Activities Report- 2010

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EXECUTIVE SUMMARY:

In 2009, the Education for All project has started and we continue the fund in 2010. In 2010, the project provided valuable and much needed help to the people of the poor communities of Jessore district especially at Jogahati "Paroi (Fisherman)" community. Without the continuation of the Education for All project, they have chance to dropout the supported 24 students from the project year 2009 and new supported 65 Sponsored Student would not have gone to school and would have stayed in their villages, with nothing to look forward to.

The targeted family's students are from extremely poor, and no one from the family ever went to study in SSC (secondary school certification course or 10th grade education).

The community people have lack of awareness and self-motivation. The parents just do not want to send their children to school. There is an inborn tradition to make children work, as soon as they are big enough. Anything that prevents this, such as regular attendance at school, is viewed with hostility and suspicion by parents.

After we started the Education for All project there, gradually the parents start to send their children to school, and they are enjoying it. In 2010, total 89 students received the support from the project. Students attending in to the school regularly. The parents are also included in to the literacy programme so, now they can sign their name and collect education materials. Before the parents are not aware on value and needs of education but now they very much concern the result of the student. In 2009, the community member was started the movement of "Green Jogahati, Clean Jogahati" and the 2010, they started the revolution of "Kitchen Gardening". Through this movement, community members start to plant the vegetables seeds surrounding their homes to cover their daily vegetable needs and clean the community to protect from the health & hygiene problems. The new initiative of "Tuition Support Programme" brings very good and significant impact. The daily tuition classes help and assists students in daily class lessons preparations and understand the difficult subject such as Mathematics, English and Science. This initiative effect very good impact in school attendance and scholastic improvement.

Now all students are attending into the school regularly. The parents are also included in to the literacy programme so, now they can sign their name and collect education materials. Before the parents are not aware on value and needs of education but now they very much concern the result of the student.

It is also satisfying that so many parents now make the effort to send their children to school, despite the problems they have. Through motivation, parents are increasingly aware of the real and long-term value of education.

The families we have targeted have been the poorest, the most vulnerable and the outcasts in a society, which itself is very poor. The children from these families have been given the opportunity to go to school, receive education, nutrition, health-hygiene materials and tuition support. More importantly, their parents have been given the encouragement and motivation through supports to keep sending them to school. Not only will the children be educated and learn to read and write, but also the effects will be long lasting and the children will have a better future. This can only be good for the long-term development of Bangladesh.

PROJECT OBJECTIVE:

- To places special emphasis on helping to provide children with the chance to go to school and learn.
- Creating equal education opportunities for people living in distance/remote areas and under development areas.
- To increase enrolment of students in the school.
- To help increase basic education competencies among vulnerable and excluded children.
- To motivate the guardians about health, hygiene & saving issues in order to make them awareness and self-reliance for the future.
- To contribute to government efforts to raise the national rate of literacy.
- To increase the school attendance.

a) PROJECT ACTIVITIES IN BRIEF:

We would like to turn now from project general activities and tell you about what has happened to the project in 2010 in brief;

1. **Supplies:** We start the project with 24 students in 2009 and end of the year 2010 there are 89 students. During the period we provides Nutrition Materials, to ensure the daily nutrition of the supported student, provides Education Materials, to facilitate the education & continuation of the study, provides Hygiene Materials, to well being & self hygiene, ensure tuition programme to improve the quality of education. These supplies are a big step forward in making the lives of the children so much safer and healthier. In addition, Tuition cost support to continuation of the study in higher classes.

I. **Nutrition Materials:** We regularly distributed 8kg Rice, 1kg Potato, 1kg Dhal (lentil), 1ltr. Soybean Oil and 1kg Salt to the students.

II. **Education Materials:** 1set Uniform, 1piece School Bag, 1piece Shoe, 1piece Umbrella and 1piece Lantern to each year of the students. 1piece Copy Books, 1piece Pen, 1piece Sharpener, 1piece Eraser to the students. 6-packets of chalk every month distributed to the 48 pre-school students.

III. **Hygiene Materials:** 1piece Body Soap and 1piece Washing Soap has been given to the students.

IV. **Tuition Cost Support:** The tuition fees given to the 4 students during the period.

1. **Awareness & Motivation Sessions:** Motivational/Awareness meetings are held regularly during the project period, to try to make people realise their responsibilities for the community and their role in the process of social development. The topics include the importance of cleanliness, health & hygiene, kitchen/yard gardening, dangers of early marriage, malnutrition, care of domestic animals and other issues, vital for the well being of their children etc.

Recent topics have included the care of pregnant mothers, family planning etc. We feel that these awareness sessions are helpful to the village communities, because we have noticed that their daily lives and activities have now changing for the better.

3. **Guardians' Meetings:** Every month, parents meetings are held at community. Although most of the parents are not educated, they are all very curious and eager to know about the progress of their children, and are particularly glad about the improvements of the attendance in school. At these meetings, the opportunity is taken to make the parents aware of how to look after the children properly at home and take care of study. We feel that to discuss these issues is an important way of moving education forward. The parents' meetings are an effective and valuable way of changing the social status of the villagers.

4. **Door-to-door Visits:** To follow-up, the students study at home, Tuition Teachers regularly visited every month. The door-to-door visit ensure the students study at home, solve family issues, family progresses for domestic cattle's care, cleanliness of house & dresses, proper utilization of the distributed materials and kitchen gardening etc.

5. **School Visits:** Regularly community motivator visited the schools to follow-up the student progress & attendance in classes. The attendance and progress of education is improving gradually.

6. **Pre-school:** We are happy to say that the Pre-school is running smoothly and that all activities have gone well. During the year, 20 students have obtained for the primary education enrolment.

7. **Medical Support:** The Jogahati community people have lots of much lacking of medical and hygiene awareness. For this reason, they often badly effected into skin disease, respiratory tract infection etc. As regular health support for the community, we conducted medical camp to diagnosis the general health problems and provide the medicine.

During this year in two session we have been distributed the medicine at Jogahati. In one session, we distributed anti-worm pills and syrups to the 336 students, parents and villagers of the Jogahati. Therefore, now the total community peoples are covered by anti-worm campaign. Provided also the scabies medicines and supplementary vitamin tablets to the community members.

8. **Emergency Action:** We are closely monitoring the physical abuse in schools. One student BS0060 Rekha and BS0005 Jugal was physically beaten by teacher for not doing home work and for absents in school. After receiving this information, immediately CM has been made an awareness discussion with class teachers and head teacher to not beating any student again. Also, take special care to this student preparing the homework and motivating for regular school attendance.
9. **Special Student Meeting:** For increasing the school attendance we regularly arrange meeting with less days school attendance to follow the monthly attendance report and find out the reason to less attendance and take action to improve the attendance. The several actions have been taken such as; motivation to inattentive students to not avoiding school, medicine for sickness, parent's motivation to avoid the unnecessary relative house visit etc. We found the action make increase the attendance gradually.
10. **Survey on Housing Condition:** To find out supported students Housing Condition we survey the families. In the survey, we found that in number of 81 families, need urgent housing support for 37 families and repairing support for 17 families. Survey on income generation also taken place at Jogahati community. The survey conducted in 81 families, and found that 120 male & female members need to enrolled for the income generation activities such as; Fish net, Cow rearing, Fish business, handicrafts, Van-rickshaw, Barbershop etc.
11. **New Area:** To extension the support for the new students, we select and start to cover four new communities. The communities are Churamankati, Lolitadoho, Mohishati and Sorupdaho village. The community's targeted families are very poor and their profession is shoe repairing, fisherman and day labouring. The students of the community need the education support. In the Mohishati community, we found very interesting. The community constructed by the government for landless and homeless peoples. In the colony, total 80 families are leaving. The most profession of the family members are hawker (sell things by calling at people's homes), day labouring, van & rickshaw pulling.
12. **Sports Materials:** For the after school recreation during the year we distributed game materials such as football, skipping-ropes, chessboards etc. It is helping students to protect from roaming unnecessarily and preventing from harmful activities.
13. **Tuition Programme:** To provide after school support to the students of the Communities, we recruited tuition teachers. The position of the post is part time basis. For the recruitment, we received very few applications due to lack of qualified girls from the surrounding communities. However, finally we are able to pick some promising teachers for the students. The programme is succeeding to increasing the pass rate and school attendance as well as improving the awareness to the parents and community. We hope and confident for the scholastic development of the underprivileged students by this intensive education support. The recruited tuition teachers take orientation training and regular in-service trainings. During the year, we introduce the tuition programme at Jogahati community and Churamankati community. Through the tuition programme students receiving support to understand and prepare the schools daily home works, class lessons and scholastic development on English, Arithmetic and Science subjects.

SL no.	Location	Number of Teachers	Number of Sponsor Students	Number of Non Sponsor Students	Total Students
01	Pathshala (Pre-school)	1	8	40	48
02	Jogahati Tuition Programme	3	57	-	57
03	Churamankati Tuition Programme	1	9	27	36

14. **Pre-school:** As you know, the BS Pre-school were established in Jogahati village. They have little communication with the outside world, no history of schooling and know nothing about education. They don't consider that study is essential to their children. Sending them to work to earn money to buy food is much more useful. Through our school, they are now aware of the value of education. They realise that it's a benefit and a blessing for them. For the children, the Pre-school make them happy. Some are so eager to get to school. We are happy to say that the

Pre-school is running smoothly and that all activities have gone well during the year. All the children are eager to learn and give a good reflection of the theme of 'STUDYING WITH HAPPINESS'. Most of the children are very regular in their attendance.

b) PROJECT SPECIAL INITIATIVES:

We also take new initiatives during the year for beneficiary's betterment in 2010 the information in brief;

1. Housing for the Better Living: The Jogahati paroi community peoples are living in very miserable condition. During the year by the Maria Martin and Sofia e Paul's individual generous financial support, we provided 3 houses to three families. In the construction and repairing process, families contribute physically. Now the families living in good protected shelter. The family are very grateful for this extraordinary help.

2. Livelihood Development:

- For the income generation we have been distributed six goats to the two families of Jogahati community by the financial help of Andrea-Barbara and Maria-Gabriele Family.
- By the financial help of Andrea Borghi - Barbara Alfieri Family and Anna Maria Valletta - Arturo Merrone Family, we provided two cows to the two poorest families of the Jogahati Community. Under a terms and condition the cows has been distributed to the families to ensure care and avoid the selling of the cows. Also, ensure the veterinary supports to check-up and follow-up the cow's health regularly. We hope through this support the families able to accelerate their daily income in future.
- **Shohag** is ten years old and is in Class vi. He had progressed well in his studies until recently. He comes from a large family of seven brother and sister. Unfortunately, his father has been died when he was little. His mother work and run the family but for the old age now she unable to work. In addition, other brothers now work in different places and living separately.

This caused a financial crisis in the family, with the result, Shohag suddenly stopped going to school, in order to go in restaurant and work for money. His family wanted him, in fact, to leave school. When we found the problem about the very difficult situation, we report in IDEA onlus. As a result, the Maria Nicolino IDEA Member Maria Martin mother-in-law extended the generous support to the Shohag family to send him school again.

Shohag mother is quite old to do the physical job, for that reason we plan to provide IGA (Income Generation Activities) support to earn daily income to the family. Therefore, we introduce the Shohag family for the poultry farming. We distributed 10 Chickens for rearing. The chickens are distributed them with vaccines and 2-months poultry feed so, the chickens are now free from virus attack and poultry feed help to grow up the chickens until starting laying eggs. Income generation plan is If 10 chickens daily in average 10 eggs lay than the family will earn TK. 50 per day and possible to increase the number of chickens by breeding eggs. This will benefit for increase the income. For rearing and care, BS poultry expert provided the necessary training to Shohag and his mom. In addition, Community Motivator will be follow-up the activities regularly. Shohag and his mom are very much grateful to Maria Nicolino for her generous help. We hope through this support gradually Shohag family able to alleviation from poverty and daily food security will be ensure.

3. Emergency Support: For the extreme cold; for the Jogahati Community people we have been receive an emergency relief support from Maria & Family. Through this amount we provided blankets to the 210 people which cover every house/family of the community, provided Shawls (including the blankets) to the 30 extreme poor people who are old & disabled, also, provided supplementary food.

4. Emergency Support: During the year we also provided the emergency medical support to the community members and supported families.

- Kousholla Rani of the Jogahati community has been injured while she is travelling by local vehicles. Immediately she has been supported by BS medical staffs to overcome the injury. Also, provide necessary medicine to early recovery. She now recovers completely.

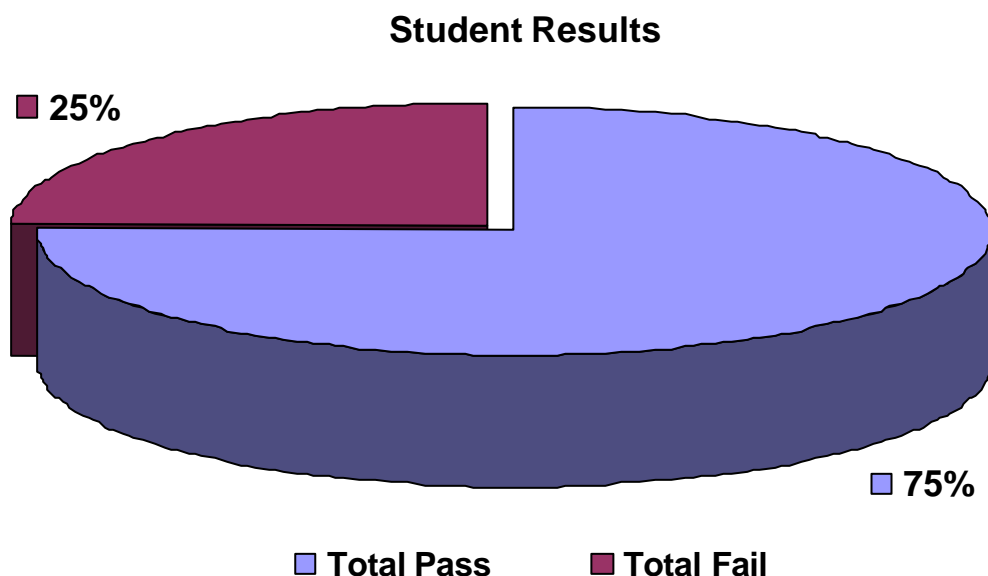
- During medicine distribution, we found a child name Amol, age 12 months have been suffering pneumonia. Immediately the child and parents bring to the Jessore Hospital. After thorough check-up doctor gave medicine, after that Amol and his parents stayed in BS premises for 3-days to further medical observation and medication, during staying also provided food and lodging. After recovering completely he has been back to village with supplementary food.
 - **Special Medical Check-up:** Two disabled girl LUCKY & ASMA has been visited by a specialist at Dhaka. The specialist suggests to LUCKY for special corrective shoes to prevention the tilting position during the walk and physiotherapy for tendo achillis tightness. For ASMA, specialist suggest to use corrective shoes, back-slab & elbow crutches and also the physiotherapy treatment for right leg hamstring & tendo achillis muscle tightness. After back in Jessore they have been visited by an assistive device expert from Khulna and provided them the appropriate support.
5. **New Policy:** According prior discussion and communication with IDEA Onlus team, also practical observation and assessment we found that the Churamankati community students does not require the support as Jogahati. Because of Churamankati community people are not starving like Jogahati people. The Churamankati community students require only the educational support. For that reason, we recruited a tuition teacher instead of distributing Rice, Dhal, Potato, Soybean Oil, Salt etc. The tuition teacher cover and ensuring the supported and non-supported students after school education. But the student receiving the education and hygiene materials such as; Uniform, School Bag, Shoe, Umbrella, Copy Books, Lantern, Pencil, Pen, Sharpener, Eraser, Body Soap & Washing Soap etc. The tuition place arranged and provided by the community members as a community contribution.
 6. **Community Contribution:** To involve the parents in the project more and grow up the interest about their child education, we introduced an idea about the community contribution to the School. The parents appreciate the idea and according the financial status family start to provide contribution to support Pre-school running costs. In a register the money received by the tuition teachers and CM monitor the transaction regularly. Through this fund, we purchase required materials for the school such as; games materials, sometime chocolate or sweets as tiffin etc.
 7. **Monika:** BS0008 Monika suddenly without any notice went to the India to her relative house. In addition, month back she stop to going school. To send back to school again we made lots of much motivation and counselling session even by the BS Executive Director. We found that she feel shy to going in class iv as big girl of 13 and she often not in good at class subject. After the tuition teacher support, finally Monika starts going to school regularly. Now she is very attentive in tuition classes. The tuition teachers help her to overcome the problems. Well-done teachers!!!
 8. **Elderly Beggar Women's:** By the generous financial support of Maria Nicolino, we provided 20kg Rice, 5kg Dhal, 3kg Potato, 1ltr Soybean Oil, 1kg Salt, 1piece Washing Soap, 1piece Body Soap, 1piece Sari & Lungi to 7 elderly beggars' women and men. The supports bring joy and happiness to these ultra poor peoples.
 9. **Kitchen Gardening Revolution:** The importance of optimal nutrition for health and human development is well recognized. Kitchen gardens are found useful at many places. These gardens have an established tradition and offer great potential for improving household food security and alleviating micronutrient deficiencies. Gardening can enhance food security in several ways, most importantly through: a) direct access to a diversity of nutritionally rich foods, b) increased purchasing power from savings on food and income from sales of garden products, and b) Availability of fresh vegetables at the fingertips. One of the easiest ways of ensuring access to a healthy diet that contains adequate macro- and micronutrients is to produce many different kinds of foods in the kitchen garden. This is especially important in rural areas where people have limited income-earning opportunities and poor access to markets. Kitchen gardens are also becoming an increasingly important source of food and income for poor households during the last year the Jogahati community peoples are planting vegetable in surrounding the houses and making the kitchen garden revolution. Presently they plants Basella alba or Malabar spinach (in Bangle Puishak) in wide range because it's the season, also plants black/green arum leaves (kalo/shobuz kochu shak), marsh herb/Enhydra fluctuans (helencha shak), bottle

gourd/leaf (lau/shak), Ladies finger (Dherosh), Pumpkin (Mistikumra), Bitter Melon (Karola/Ucche), Bean (Sim), Kholrabi (Olkopi), Yam (Mete alu), Wax Gourd (Chal Kumra) etc. and very small numbers are fruits plants such as Banana (Kola) and Papaya (Pepe) are planted. We hope to continue this revolution in every house in every season.

10. Story of Uprising Farmer: Sixty two year old Gobindo of Jogahati Village is an uprising vegetable farmer. Traditionally "Paroi" people's main profession is catching fish. His father was fisherman; very recently he was a fisherman too but now finding opportunity to vegetable cultivation. Due to lack of available fish, he transformed a fisherman to a farmer. He has two daughters and one son. The son has married and lives separately. Elder daughter was divorced and live separately, his granddaughter our adopted student BS 0062 Purnima lives with her grandfather Gobindo. In addition, another daughter doing the day labouring and living with them. In initial stage Gobindo lease small piece of land by investing his saving money and taking loans. Gradually he is increasing the amount of land. At present Gobindo 's lease 0.61 acres of land for vegetable cultivation. He grows a variety of vegetables such as Pointed Gourd (Poto), Egg Plant (Begun) and Bottle Gourd (Lau). In addition, small portion of rice is cultivating. The tools for the cultivation and irrigation water he hire from the other farmers. The seeds, insecticide, pesticide and fertilizers are collect from the local markets. Local government agriculture officials provide support and advice on vegetables. Now every month Gobindo's average income is 5,000 (Five Thousand) taka, equivalent to Euro 55. This amount of income is more than double from the other Jogahati paroi community members. Gobindo inspirational efforts will go a long way in motivating others to undertake new ventures to become self-reliant and ensure the food security. We wish his success and he is now a role model to the community.

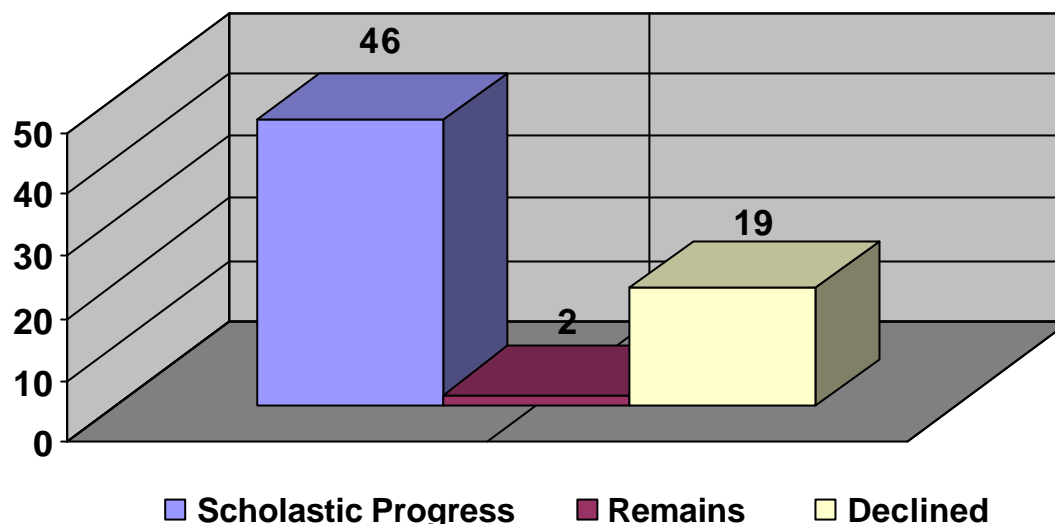
c) PROJECT ACTIVITIES IN GRAPH/CHARTS:

1. Students Result: We are pleased to report that our supported student's examination results continue to be satisfactory. In number of total 89 students, total 67 students have passed. The students achieved a 'pass rate' of 75%.



2. **Students Result Progress:** In the out of 67-passed student, 46 students have achieved the scholastic progress, 2 students' remains in same merit level and 19 students are declined.

Students Improvements



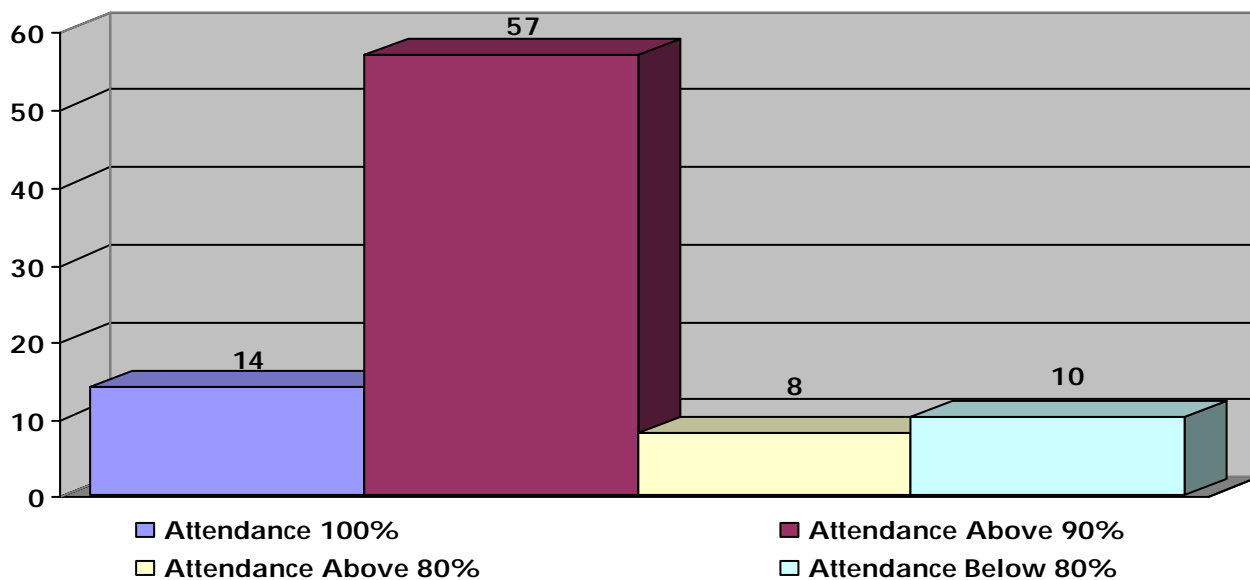
3. **Attendance Report 2010:** Education is the vital factor for the future success of Bangladesh. However, more than 75% of children drop out of primary schooling before reaching Class 5. Education for All project has helped to reduce that dropout rate by supporting the disadvantage children to study in schools and increase the attendance at schools. During the year **89** supported students are studying at **8** different schools, the school annual attendance and result reports are given below;

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend. %	Obtained Class	Exam Result
1	BS0001	Sufal Mondol	Boy	11.1	v	82	vi	Pass
2	BS0002	Maloti	Girl	12.1	ii	78	iii	Pass
3	BS0003	Dipok Kumar	Boy	11.3	ii	89	iii	Pass
4	BS0004	Dipali	Girl	9.7	i	96	ii	Pass
5	BS0005	Jugal	Boy	10.3	iii	31	iii	Fail
6	BS0006	Uttam Kumar	Boy	9.5	iii	97	iv	Pass
7	BS0007	Shushil	Boy	17.9	vi	54	vi	Fail
8	BS0008	Monika	Girl	12.7	iv	46	v	Pass
9	BS0009	Palash	Boy	12.5	ii	98	iii	Pass
10	BS0010	Jashuda	Girl	9.2	i	98	ii	Pass
11	BS0011	Kena	Boy	11.6	iii	97	iv	Pass
12	BS0012	Binod	Boy	9.3	i	99	ii	Pass
13	BS0013	Jatish	Boy	8.2	ii	98	iii	Pass
14	BS0014	Basonti	Girl	9.3	ii	95	ii	Fail
15	BS0015	Ajit	Boy	8.3	i	88	ii	Pass
16	BS0016	Kashiraj	Boy	9.1	ii	95	iii	Pass
17	BS0017	Kakoli	Girl	17.1	v	96	vi	Pass
18	BS0018	Sunali	Girl	9.1	ii	97	iii	Pass
19	BS0019	Bisudeb	Boy	10.3	ii	99	iii	Pass
20	BS0020	Uzzal	Boy	11	i	99	ii	Pass
21	BS0021	Chonda Biswas	Girl	9.8	i	97	ii	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend. %	Obtained Class	Exam Result
22	BS0022	Shuvodra	Girl	9.9	ii	99	iii	Pass
23	BS0023	Alryma Sakar	Girl	10.2	vii	100	viii	Pass
24	BS0024	Konika	Girl	7.4	i	99	ii	Pass
25	BS0025	Ripon	Boy	6.5	i	94	ii	Pass
26	BS0026	Kakoli	Girl	7.3	i	95	ii	Pass
27	BS0027	Netai	Boy	6.8	Pre-school	100	i	Pass
28	BS0028	Shamoli	Girl	4.4	Pre-school	97	Pre-school	Pass
29	BS0029	Chompa	Girl	6.2	Pre-school	97	i	Pass
30	BS0030	Proshonjit	Boy	8.8	i	91	ii	Pass
31	BS0031	Putul	Girl	7.5	ii	80	ii	Fail
32	BS0032	Ashim	Boy	12.1	iii	99	iv	Pass
33	BS0033	Fulchan	Boy	11.3	iii	93	iv	Fail
34	BS0034	Proshanto	Boy	11.11	i	97	ii	Pass
35	BS0035	Prodip	Boy	8.1	i	97	i	Fail
36	BS0036	Ashutosh	Boy	7.9	Pre-school	97	i	Pass
37	BS0037	Ponchanon	Boy	8.5	i	89	ii	Pass
38	BS0038	Sriti	Girl	8.8	i	95	ii	Pass
39	BS0039	Shumitra	Girl	6.11	Pre-school	99	i	Pass
40	BS0040	Julekha	Girl	13.1	iv	100	v	Pass
41	BS0041	Moriom	Girl	12.2	iv	99	v	Pass
42	BS0042	Milon	Boy	12.1	iv	97	v	Pass
43	BS0043	Aktarul	Boy	9.4	iv	100	v	
44	BS0044	Shohag	Boy	10.2	vi	76	vi	Fail
45	BS0045	Sonia	Girl	9.2	iv	100	v	Pass
46	BS0046	Kakoli Khatun	Girl	9.11	iv	90	v	Pass
47	BS0047	Parvez	Boy	7.3	iii	99	iv	Pass
48	BS0048	Rupali	Girl	10.3	iii	94	iv	Fail
49	BS0049	Shamoli	Girl	8.3	iii	99	iv	Fail
50	BS0050	Bijoy	Boy	7.8	Pre-school	98	i	Pass
51	BS0051	Noyon	Boy	6.1	Pre-school	96	i	Pass
52	BS0052	Robin	Boy	6.1	Pre-school	96	Pre-school	Pass
53	BS0053	Purnima	Girl	5.5	Pre-school	99	i	Pass
54	BS0054	Shamim	Boy	10.5	v	96	vi	Pass
55	BS0055	Laboni	Girl	10.2	iv	100	v	Pass
56	BS0056	Gopal	Boy	6.5	i	97	ii	Pass
57	BS0057	Bonna	Girl	7.7	i	92	ii	Pass
58	BS0058	Hridoy	Boy	8.3	i	98	ii	Pass
59	BS0059	Shathi	Girl	13.1	v	99	vi	Pass
60	BS0060	Rekha	Girl	9.11	iii	93	iv	Pass
61	BS0061	Yusuf	Boy	13.1	iv	99	v	Pass
62	BS0062	Purnima	Girl	7.7	Pre-school	97	i	Pass

SL No.	Student ID	Name	Gender	Age	Previous Class	School Attend. %	Obtained Class	Exam Result
63	BS0063	Nishikanto	Boy	5.8	Pre-school	99	Pre-school	Fail
64	BS0064	Madhobi	Girl	4.6	Pre-school	89	Pre-school	Pass
65	BS0065	Bonomali	Boy	4.2	Pre-school	61	Pre-school	Fail
66	BS0066	Pia	Girl	4.4	Pre-school	98	Pre-school	Pass
67	BS0067	Sonnasi	Boy	6.9	Pre-school	93	Pre-school	Pass
68	BS0068	Mithun	Boy	4.4	Pre-school	96	Pre-school	Fail
69	BS0069	Shukhdev	Boy	5.2	Pre-school	99	Pre-school	Fail
70	BS0070	Deshpremik	Boy	4.3	Pre-school	98	Pre-school	Fail
71	BS0071	Minoti	Girl	5.1	Pre-school	83	Pre-school	Pass
72	BS0072	Nondo	Boy	4.9	Pre-school	71	Pre-school	Pass
73	BS0073	Porimol	Boy	4.5	Pre-school	96	Pre-school	Pass
74	BS0074	Nupur	Girl	7.7	Pre-school	97	i	Pass
75	BS0075	Shushmita	Girl	2.5	Pre-school	92	Pre-school	Fail
76	BS0076	Akash	Boy	2.2	Pre-school	100	Pre-school	Fail
77	BS0077	Al-amin	Boy	11.4	ii	92	iii	Pass
78	BS0078	Shohag	Boy	5.4	Pre-school	96	i	Fail
79	BS0079	Fuli	Girl	8.1	ii	29	ii	Fail
80	BS0080	Nupur	Girl	8	Pre-school	100	i	Pass
81	BS0081	Rupa	Girl	10.9	iii	100	iv	Pass
82	BS0082	Biplob	Boy	9	ii	100	iii	Pass
83	BS0083	Sraboni	Girl	5.1	Pre-school	100	i	Pass
84	BS0084	Debu	Boy	7.1	i	79	ii	Pass
85	BS0087	Joy/Nondini	Boy	5.3	Pre-school	83	i	Fail
86	BS0088	Rotna	Girl	3.2	Pre-school	70	Pre-school	Fail
87	BS0089	Anonto	Boy	7.9	i	100	i	Fail
88	BS0098	Karuna Rani	Girl	11.7	iii	100	iv	Pass
89	BS0099	Boishakhi Rani	Girl	12.6	ii	100	iii	Pass

Students Attendance



Notes:

- Most of the students are very regular in their attendance. During the year 14 students attendance at schools are 100 percent; 57 students attendance above 90 percent; 8 students attendance above 80 percent; 10 students are below 80 percent attendance in school.
- The parents of the children have been encouraged and motivated by the staffs of the project to send their children to school. This is a very positive change in the prevailing culture and attitudes, in which children have been put out to work as soon as they are big enough.
- A spin-off of the involvement of the parents is the opportunity it gives for awareness sessions and training in practical aspects of healthy living, such as hygiene and nutrition. Project policy is to widen education to encompass the quality of the children's and the families' lives.
- The children of all the adopted are deliberately selected from the poorest, the most neglected and the most disadvantaged families in the villages. They enjoy coming to school and are eager to do well. The alternative to not coming to school is very bleak for them. (This point has been confirmed by the extremely low dropout rate achieved by project.)
- Apart from the tuition programme intrinsic value of the education given in, the children are developed personally by the other things that they experience at tuition programme, like the benefits of hygiene and cleanliness, the healthiness of good nutrition and the evils of superstition. In turn, the children pass this on to their parents, thus supplementing the awareness training, which the teachers give to the parents.

4. Activities Schedule:

During the period, we have done many activities and distributing the Education, Nutrition & Tuition support to the students. According to the requirement and needs we distribute the materials in following programme schedule;

SL	Particulars	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
a	General:												
1	Adopted Students	62	62	62	73	73	73	73	73	73	88	88	89
2	Awareness & Motivation Sessions	v	v	v	v	v	v	v	v	v	v	v	v
3	School Visits	v	v	v	v	v	v	v	v	v	v	v	v
4	Parents Meeting	v	v	v	v	v	v	v	v	v	v	v	v
5	Door to Door Visit	v	v	v	v	v	v	v	v	v	v	v	v
b	Supplies:												
<i>i</i>	Nutrition Materials												
1	Rice	v	v	v	v	v	v	v	v	v	v	v	v
2	Potato	v	v	v	v	v	v	v	v	v	v	v	v
3	Dhal	v	v	v	v	v	v	v	v	v	v	v	v
4	Soybean Oil	v	v	v	v	v	v	v	v	v	v	v	v
5	Salt	v	v	v	v	v	v	v	v	v	v	v	v
<i>ii</i>	Education Materials												
1	Uniform	v			v								
2	School Bag	v			v								
3	Shoe	v			v								

SL	Particulars	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
4	Umbrella	v			v								
5	Lantern	v			v								
6	Copy Books	v	v	v	v	v	v	v	v	v	v	v	v
7	Pencil/Chalks	v	v	v	v	v	v	v	v	v	v	v	v
8	Pen	v	v	v	v	v	v	v	v	v	v	v	v
9	Sharpener	v						v					
10	Eraser	v				v				v			
11	Writing Slate		v						v				
iii	Hygiene Materials												
1	Body Soap	v	v	v	v	v	v	v	v	v	v	v	v
2	Washing Soap	v	v	v	v	v	v	v	v	v	v	v	v
iv	Tuition Cost Provided	1	1	1	1	1	1	1	1	1	3	3	3
v	Medical Check-up	v							v				
vi	Tuition Classes								v	v	v	v	v
vii	Sports Materials			v					v				

5. Means of Verification: Objectives & Activities-

The project objectives & activities have been maintained by the following formats and methods;

SL	ACTIVITIES	VERIFICATION
A	Staff Administration	Staffs Attendance Register Staffs Movement Register Monthly Work-plan Daily Activity Register
B	Administration of Student	Registration Form/Children Profile Materials Distribution Format Student Information File Waiting List Information File Drop-Out Information File Monthly School Attendance Report School Exam Result Reports Tuition Class Attendance Register
C	General	Monthly Activities Monitoring Report Greetings Card for Adopted Parents Meeting Resolutions/Minuets Inventory Register
D	Accounts	Intent/Requisition Formats Daily Ledger Audit

d) PROBLEMS AND RECTIFICATIONS:

The Education for All project provided valuable and much needed help to the people of the poor communities in Jessore. Without the Education for All project, most of the Sponsored Student would not have gone to school and would have stayed in their villages, with nothing to look forward to.

Although, we faces some obstacles during the implantation the project such as; Delay recruitment of tuition teachers and purchasing motorcycle for the efficient field visit for the Community Motivator.

Three students Jugal and Shushil dropout from the project because of Jugal and Shushil physically they have grown enough, which make them shy to continue the study. In addition, intellectually they are not very fit for the schools. Therefore, we are planning for some alternative solutions for them such as, we can include them in PRERONA project for Vocational Training which ensure there future self-employment. We do hope to over come these obstacles in 2011.

e) PLAN FOR THE NEXT YEAR:

Beside the regular activities of the project following initiative shall take in year 2011;

- 1. ID card Distribution:** To identify the adopted students easily and provide the materials or support in organised way we have been print the students ID card and planning to distribute the ID card in January to every adopted student.
- 2. Materials Distribution Policy:** At present, we are providing nutrition support to the Jogahati community students because of malnutrition, extreme poverty and lack of regular fixed income of the community members. The nutrition materials are Rice, Dhal, Potato, Oil and Salt etc. After almost one and half year project implementation, we found some families are able to elevating from the poverty and found alternative jobs to earn regular fixed income. For that reason and according the project policy, we are planning to eliminate some families from the nutrition materials distribution list of 2011. After starting of "Prerona" project at Jogahati, gradually we will close down the nutrition materials support and we will concentrate for the students Education support, Health & Hygiene and for the Tuition supports.
- 3. Sorupdaho Initiatives:** We are planning to build a school structure for the Sorupdaho community. The school structure will help us to start the pre-school and tuition programme for the disadvantaged children of that community. Sorupdaho is a village of Sharsha Upazila of Jessore District. In that village nearly 70 ultra-poor families living, they are not only poor they had taken loan but unable to refund it (due to unproductive investment and proper guidance) for that reason they now living more miserable life. The most of community people does not have the regular source of income and the children not going to school due to poverty and the government school situated in 2km. distance from the community. To bring the community children under light of the education, we are planning to recruit a Tuition Teacher and start the tuition programme at the community and the tuition teacher salary cost will be cover from the Education for All project saved money.
- 4. Jogahati Contribution:** BS friends and promising donor "In de bres voor Bangladesh" founder Nicole van Brunschot, Joyce van Brunschot and Els Tamminga- Neatherlands has visited BS activities especially the Rehabilitation Centre for the Disabled and the Education for All project at Jogahati. They very much impressed to see the valuable activities for the community. They proposed to setup a small playground for the children of Jogahati. In the playground community children able to enjoy, learn and recreate. We are going to submit a project proposal for the rehabilitation programme and we are planning to include the Jogahati Community Play Ground cost at the budget.
- 5. New Recruitment:** We are planning to recruit 4 new tuition teachers for the adopted students of Churamankati, Mahishati, Lolitadaho and Sorupdaho village. According requirements and necessity the tuition teachers shall also provide tuition support to limited numbers of non-adopted students. Tuition teachers shall ensure the students quality education, to understand and prepare the schools daily home works, class lessons especially the scholastic development on English, Arithmetic and Science subjects.
- 6. Pre-school Relocation & Reconstruction:** We are planning to relocation of the Jogahati pre-school in proper place. Present place have the lack of toilet, water and free space facilities. Therefore, new place selected with lots of much space where we can establish Toilets and other

facilities. The school relocation & reconstruction process shall go forward with community people joint effort. The people shall provide physical contribution to relocation and construction to the school.

CONCLUSION:

We have accomplished the one-year activities of this 3-year project of Education for All, financially supported by IDEA Onlus – Italy.

We feel that the educational facilities, which we have developed for the community, have proved very valuable for the poor families of Jessore District. The results will be long lasting and will contribute to the making of a better future for the children, and, as they grow up and are able to use the education they have gained, the future of Bangladesh as a whole will be greatly improved.