BANCHTE SHEKHA

Arabpur, Jessore

EDUCATION FOR ALL PROJECT Activities Monitoring Report: June 2010

We are happy to introduce ourselves with you again, and to tell you about all the activities that have been happening in June 2010. The following is a discussion of the major works undertaken during the reporting period and the plan for the next month.

A. THE ACTIVITIES IMPLEMENTED

- 1. Monthly Motivational Meetings: Motivational/Awareness meetings are held during the month, to try to make community people realise their responsibilities at community and their role in the process of family and community development. three meeting are being conducted in the community, and especial topics include the importance of education, cleanliness, health & hygiene, kitchen/yard gardening, dangers of early marriage, malnutrition, care of pet goats/cows and other issues, vital for the well being of their children etc.
- 2. Guardians' Meetings: During this month one adopted students guardians meeting has arranged in the community. In the meeting, discuss on role of the parents at home, student's attentiveness into the study at school & home. The Guardians have actively participates in the meetings.
- **3. School Visits:** To check the student's attendance at school and progress of study CM has visited seven times in four schools during this month.
- **4. Pre-school:** Community Motivator took 2 classes in pre-school on English, Bangla & Arithmetic beside the regular class routine.
- **5. Community Visits:** During the month Jogahati village visited 21 times and Churamankati village visited 2 times.
- **6. Door-to-door Visits:** During this month CM visits 70 students house for 154 times to follow-up the study at home, to solve the family issues, to check domestic cattle's, to see cleanliness, to ensure utilisation of the distributed materials and support to implementation of kitchen gardening's.
- 7. Housing Support: BS0021 Chonda's adopted parents Maria Martin helped her family to build the house roof. The family was living in Polythene shade, which was very miserable. To seeing this living condition, Maria provides the most generous support to Chonda's family. Now Chonda and her family living in good protected shelter. The family is very grateful to Maria for her extraordinary help.
- 8. Kitchen Gardening Revolution: The importance of optimal nutrition for health and human development is well recognized. Kitchen gardens are found useful at many places. These gardens have an established tradition and offer great potential for improving household food security and alleviating micronutrient deficiencies. Gardening can enhance food security in several ways, most importantly through: 1) direct access to a diversity of nutritionally-rich foods, 2) increased purchasing power from savings on food and income from sales of garden products, and 3) Availability of fresh vegetables at the finger tips.

One of the easiest ways of ensuring access to a healthy diet that contains adequate macroand micronutrients is to produce many different kinds of foods in the kitchen garden. This is especially important in rural areas where people have limited income-earning opportunities and poor access to markets. Kitchen gardens are also becoming an increasingly important source of food and income for poor households

During couple of month at the Jogahati community peoples are planting vegetable in surrounding the houses and making the kitchen garden revolution. Presently they plants Basella alba or Malabar spinach (in Bangle Puishak) in wide range because it's the season,

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also plants black/green arum leaves (kalo / shobuz kochu shak), marsh herb/Enhydra fluctuans (helencha shak), bottle gourd/leaf (lau/shak), Ladies finger (Dherosh), Pumpkin (Mistikumra), Bitter Melon (Karola/Ucche), Bean (sim), Kholrabi (Olkopi), Yam (Mete alu), Wax Gourd (Chal Kumra) etc. and very small numbers are fruits plants such as Banana (Kola) and Papaya (Pepe) are planted. We hope to continue this revolution in every houses and every season.

9. BS0044 Shohag from Child Labour to School Again: In our last report we mention about Shohag's story; who left school for earn money to feed his mom. After reading this emergency issue, IDEA-Onlus team rapidly communicate with BS team to take immediate action to provide necessary support to Shohag for send him school again. Shohag mother is quite old to do the physical job, for that reason we plan to provide IGA (Income Generation Activities) support to earn daily income for the family. So, we introduce the Shohag family for the poultry farming. With basic training we shall provide 30 chickens. In during IGA training and installation process, we shall arrange food support for a period such as rice, dal, potato, oil etc for the family and also provide chicken feed for 3-months (till the laying egg). Beside Shohag study, he will take care of this chicken with his mom.

This great initiatives change the Shohag fate. BS family would like to say how grateful we are to Andrea, Barbara, Maria and Gabriele, for the great help that you have given to Shohag family.

10. School Attendance List: Now the 73 supported students are studying at 5 different schools, the attendance reports are given below;

Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend. %	Remarks
BS0001	Sufal Mondol	Boy	11	V	18	11	61	Fever
BS0002	Maloti	Girl	11	ï	24	21	88	
BS0003	Dipok Kumar	Boy	11	ii	24	24	100	
BS0004	Dipali	Girl	8	i	24	24	100	
BS0005	Jugal	Boy	11	iii	24	9	38	*see the b-4
BS0006	Uttam Kumar	Boy	10	iii	24	24	100	
BS0007	Shushil	Boy	17	vi	18	9	50	Fever
BS0008	Monika	Girl	13	iv	18	0	0	*see the b-5
BS0009	Palash	Boy	12	ii	24	24	100	
BS0010	Jashuda	Girl	9	i	24	24	100	
BS0011	Kena	Boy	11	iii	24	24	100	
BS0012	Binod	Boy	9	i	24	24	100	
BS0013	Jatish	Boy	8	ii	24	24	100	
BS0014	Basonti	Girl	9	ii	24	22	92	Relative House
BS0015	Ajit	Boy	8	i	24	24	100	
BS0016	Kashiraj	Boy	9	ii	24	21	88	Relative House
BS0017	Kakoli	Girl	17	٧	24	24	100	
BS0018	Sunali	Girl	8	ii	24	22	92	Relative House
BS0019	Bisudeb	Boy	10	ii	24	24	100	

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Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend. %	Remarks
BS0020	Uzzal	Boy	9	i	24	24	100	
BS0021	Chonda Biswas	Girl	10	i	24	24	100	
BS0022	Shuvodra	Girl	10	ii	24	24	100	
BS0023	Alryma Sakar	Girl	11	vii	19	19	100	
BS0024	Konika	Girl	8	i	24	24	100	
BS0025	Ripon	Boy	7	i	24	24	100	
BS0026	Kakoli	Girl	8	i	24	24	100	
BS0027	Netai	Boy	6	Pre-school	26	26	100	
BS0028	Shamoli	Girl	5	Pre-school	26	26	100	
BS0029	Chompa	Girl	7	Pre-school	26	26	100	
BS0030	Proshonjit	Воу	8	i	24	22	92	Catch Fish
BS0031	Putul	Girl	8	ii	24	20	83	Family Problem
BS0032	Ashim	Boy	12	iii	24	24	100	
BS0033	Fulchan	Boy	12	iii	24	24	100	
BS0034	Proshanto	Boy	11	i	24	22	92	Relative House
BS0035	Prodip	Boy	8	i	24	24	100	
BS0036	Ashutosh	Boy	7	Pre-school	26	26	100	
BS0037	Ponchanon	Boy	9	i	24	20	83	Mother Illness
BS0038	Sriti	Girl	8	i	24	24	100	
BS0039	Shumitra	Girl	6	Pre-school	26	26	100	
BS0040	Julekha	Girl	13	iv	24	24	100	
BS0041	Moriom	Girl	13	iv	24	24	100	
BS0042	Milon	Boy	12	iv	24	24	100	
BS0043	Aktarul	Boy	9	iv	24	24	100	
BS0044	Shohag	Boy	11	vi	18	12	67	*see the a-9
BS0045	Sonia	Girl	9	iv	24	24	100	
BS0046	Kakoli Khatun	Girl	9	iv	24	24	100	
BS0047	Parvez	Boy	8	iii	24	24	100	
BS0048	Rupali	Girl	11	iii	24	24	100	
BS0049	Shamoli	Girl	9	iii	24	24	100	
BS0050	Bijoy	Воу	7	Pre-school	26	26	100	
BS0051	Noyon	Boy	6	Pre-school	26	26	100	

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Student ID	Name	Gender	Age	Class	Total Days	Total Attend.	Attend.	Remarks
BS0052	Robin	Boy	7	Pre-school	26	26	100	
BS0053	Purnima	Girl	6	Pre-school	26	26	100	
BS0054	Shamim	Boy	11	V	24	24	100	
BS0055	Laboni	Girl	11	iv	24	24	100	
BS0056	Gopal	Boy	7	i	24	24	100	
BS0057	Bonna	Girl	7	i	24	24	100	
BS0058	Hridoy	Boy	9	i	24	24	100	
BS0059	Shathi	Girl	13	V	24	24	100	
BS0060	Rekha	Girl	10	iii	24	24	100	
BS0061	Yusuf	Boy	13	iv	24	24	100	
BS0062	Purnima	Girl	7	Pre-school	26	26	100	
BS0063	Nishikanto	Boy	4	Pre-school	26	26	100	
BS0064	Madhobi	Girl	4	Pre-school	26	24	92	Relative House
BS0065	Bonomali	Boy	4	Pre-school	26	26	100	
BS0066	Pia	Girl	4	Pre-school	26	26	100	
BS0068	Mithun	Boy	4	Pre-school	26	26	100	
BS0069	Shukhdev	Boy	5	Pre-school	26	26	100	
BS0070	Deshpremik	Boy	4	Pre-school	26	26	100	
BS0071	Minoti	Girl	4	Pre-school	26	26	100	
BS0073	Porimol	Boy	4	Pre-school	26	26	100	
BS0075	Shushmita	Girl	2.4	Pre-school	26	17	65	Relative House
BS0077	Al-amin	Boy	11	ii	24	24	100	

Notes:

- **11. Education for All Project Approval:** Middle of the month NGO bureau approved the Education for All project for the further 3-years. Till December, 2012 we shall continue to implement the project according the approved plan and budgetary allocation.
- **12. Distribution Programme:** Due to heavy rain and tropical depression of the weather we postpone for the 28th June distribution programme and arranged the distribution programme in 30th June for 73 students.
 - **a)** Nutrition Materials: We distributed 8kg Rice, 2kg Potato, and 1kg Dal (lentil) among the students.
 - **b) Education Materials:** 1piece Copy Books and 1piece Pencil to the students. 5 packet chalks provided to pre-school.

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^{*} Green text for below 100%, blue text for below 90% and red text for below 80% attendance.

^{*} After follow-up and investigation, the most reason to un-attendants at schools is for visit relative houses for family occasion and relative marriage programmes. Also, monsoon affects less attendance at school.

- c) Hygiene Materials; 1piece Body Soap & 1piece Washing Soap has been given to students.
- **d)** Tuition Support: Provided tuition costs to Amlina for the month of June.
- **e)** Awareness Song: During the programme, Balai Das Baul sang some beautiful awareness song on family management and value of education.
- f) BS Team: In the distribution ceremony BS Executive Director, Angela Gomes; Governing Body-Treasurer, Khondaker Moqsudul Haq; Community Motivator, Nazmul Karim; Pre-school Teacher, Sufia Khatun; was attended the programme and distributed the materials to the students.

B. PROBLEMS AND RECTIFICATIONS

- 1. Due to heavy rain we are unable to arrange the medical camp for the adopted students and the community people. We will check the door-to-door health problem, if found some emergency issues, than we shall take action for treatment. Otherwise we shall postpone the camp for next August.
- 2. Due to project approval delay we are not able recruit the tuition teachers for the after school study support. We are planning to recruit and orientation to the teachers and start the programme from the July.
- 3. Due to heavy load of work CM unable to visit the waiting listed students for follow-up.
- **4.** BS0005 Jugol suddenly stops to going school, he feeling shy to other students because he is tall and looks older than the other student. We motivating him regarding this problem and he assure to going again school. We will also sit with the class teachers and students for creating better environment to avoid this problem.
- 5. BS0008 Monika after coming back to India from her brother-in-law house, she is not going to school and want to be married. Her parents are not give marriage early but she is determined to do so. After several counselling programme by BS Staffs and Bolai Baul she is not change her mind for marry. Than as a last chance Angela Gomes directly discuss with her and thoroughly motivate her for study. In the meeting she assured us to start going to school again.

C. ACTIVITIES ARE PLANNED FOR MONTH OF JULY

- 1. During the month three **Monthly Awareness & Motivational Meetings** shall conduct at the community. The meetings topic would be kitchen gardening and domestic cattle's rearing.
- 2. During the month one **Guardians' Meetings** shall arrange with the 72 adopted student parents in a three batch.
- 3. School Visits shall made by CM to follow-up students study and school attendance.
- **4. Community Visits** shall made by CM to follow-up community activities and conduct the development activities.
- **5.** Community Motivator shall take 2 classes in **pre-school** on English, Bangla & Arithmetic beside the regular class routine.
- **6.** CM shall continue the **door-to-door visit** to adopted student houses for follow-up the study at home, to solve the family issues, to check domestic cattle's, to see cleanliness, to ensure utilisation of the distributed materials and support to implementation of kitchen gardening's.
- **7.** We shall take initiative to provide 30-chikens to the **Shohag family** to support income generation activity for avoid from the school drop-out.
- **8.** We shall find new area for the **new students** to adoption.
- 9. We shall prepare and send more than Child Profile to the IDEA Onlus.

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- **10.** Community motivator shall visit the **waiting list** students to follow-up at school and home.
- **11.** We shall recruit and provide training to the **3-tuition teacher** for after school study improvement to the adopted students. Beside the tuition programme according a schedule they also, take classes in pre-school.
- **12.** We are planning to arrange the next **distribution** programme at 26th July.
- **13.** We are preparing the documents and going to submit the proposal of the "**PRERONA**" project to the NGO bureau for 3-years.

Warm regards,

Prodip Marcel Rozario

Project Director

5 July 2010

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